

Year 12 Welcome Evening

Thursday 11th September 2025



Tina Bond - Headteacher



BEACONSFIELD HIGH SCHOOL
Limitless ambition

Our Vision

To help develop girls of character – curious in thought, courageous in action and confident in themselves.

Our mission

Inspirational learning. Limitless ambition. Empowering support.

cultural pillars

Spur each other on



Choose respect



Be open to the new



Back yourself



2025 **BHS EXAM RESULTS**

A* and A grades at A-Level **50%**

A* - B grades at A-Level **81%**

A* - C grades at A-Level **93%**

Students who have
accepted Oxbridge places **6**

Students studying
medicine and dentistry **11**

A-Level Results Day



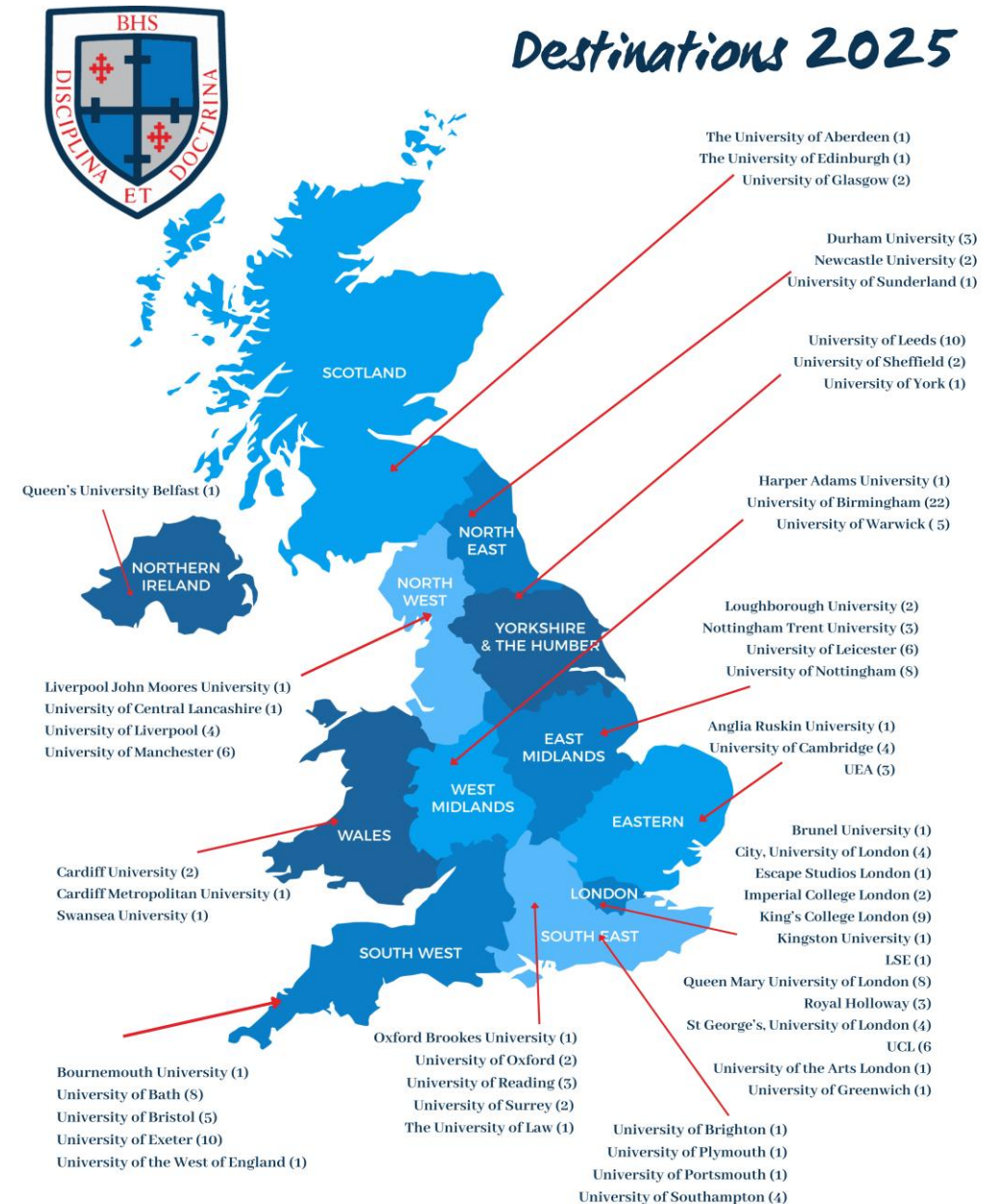
Pathways

- Over 90% off to their university of choice
- Degree apprenticeships at companies including Airbus (aeronautical engineering), Ernst & Young, JP Morgan (technology), PWC, Deloitte (audit) Amazon (data analytics) Accenture (finance)
- 6 Oxbridge
- 11 students set to study medicine/dentistry
- Robotics
- Fashion Design
- Real Estate
- RADA
- Professional Football contract
- Conservatoires
- Pilot school
- USA university Scholarships

"I am really happy! It's such a nice way to cap off seven very rewarding years. I am so grateful to my teachers and the sixth form team for all their support. Becky High is such a great community to be a part of."

Francesca Wilson, Deputy Head Girl

A-LEVEL 28 SUBJECTS	 OFSTED OUTSTANDING	6 OXBRIDGE STUDENTS
SENIOR 16 PREFECTS	11 MEDICS DENTISTRY	50% A* - A GRADES
45 NATIVE LANGUAGES	30 CLUBS & SOCIETIES	26 SPECIALIST CLASSROOMS
 CHALLENGE PARTNERS AREA OF EXCELLENCE	MUSIC TOUR 3 SPORTS TOUR THE BIG TRIP	 Astra <small>Teaching School Hub Buckinghamshire</small> SCHOOL CENTRED TEACHER TRAINING



Sixth

BE PART OF
BECKY HIGH



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Sian Allen, Acting Director of Sixth Form

- Assistant Headteacher: Curriculum and Pedagogy
- Nearly 20 years' experience of Key Stage 5 leadership; fifth year at BHS
- Sixth Form can be transformative – independence, confidence, limitless ambitions

Limitless ambition

- Our Sixth Form is about **more than just grades**
- Vision of **limitless ambition** – developing the whole person
- **Aim high, have fun, be curious** - grab every opportunity



Independence at Sixth Form

- **Academic independence**
- Manage time, workload, deadlines - use independent study periods productively
- Minimum 4 hours independent work per subject each week
- Be proactive in asking for help

Personal Independence

- Balance work, rest, and wellbeing
- Manage part-time jobs responsibly
- Take initiative in extracurriculars & leadership

Future Independence

- Develop curiosity beyond the classroom - explore interests & wider reading
- Build resilience, confidence and self-management skills for life beyond A Levels

Sixth form Pastoral and Academic Support



Acting Director of Sixth Form
Ms Allen



Oxbridge Support
Dr Simon Gawne



Head of Learning Year 12
Mrs Kate Cook



UCAS Support
Dr Joc Boxall



Head of Learning Year 13
Anthony Jones



Careers Lead
Mrs Karen Wray



Sixth Form Admin Manager
Mrs Rachel Greenwood



Sixth Form Admin and Attendance Officer
Mrs Kathryn McEwan



Oxbridge Co-ordinator
Dr Alex Millington

Kate Cook - Head of Learning

Other pastoral support:

- Form tutor (1-1 tutorials, buddy system, vertical form groups)
- Sixth Form Team and Director of Sixth
- Learning and Wellbeing Review Days
- Wellbeing Prefects

Academic support:

- Subject drop-ins
- Year 13 Subject ambassadors
- UCAS

Working in partnership: student-families-school

The Step Up

Sixth Form is a big step – independence, responsibility, ownership of learning and future

Success at A Level is a partnership – students, parents, staff working together, but students must lead

Facing Challenges

Students speak first to teacher, tutor, or support staff (academic or wellbeing)

Parents step in only if concerns remain

Why It Matters

Builds self-advocacy, resilience, and key life skills for university, work, and beyond

Sixth Form is a safe space to practice these skills with strong support network

Becky High Sixth Life Beyond The Classroom

- Volunteering/work experience
- Team projects (Young Enterprise and Gold Duke of Edinburgh)
- Cambridge masterclasses
- Essay writing competitions
- Overseas Outlook Expedition Trip - Summer of 2026
- Student Leadership opportunities
- Enrichment Lecture Series
- Wider reading – MOOCS (Massive Open Online Course), reading lists and Ted Talks
- Range of PE activities on Wednesday afternoons
- Head Girl hustings and prefect appointments
- Dedicated UCAS and Futures Day, Apprenticeship and Gap year support
- **Teambuilding Treasure Hunt Day in central London, next Thursday!**

Outlook Expeditions trip to Costa Rica, Summer 2026

- **3-week trip to Costa Rica** (last week of summer term into first two weeks of the summer holiday).
- Open to Years 11, 12 and 13
- Team building, developing independence, experiencing new things, climb mountain, environmental and community work, camping
- To find out more, email Mrs Melvin



Millie - Head Girl



- English
- History
- Latin
- EPQ

Mia



- Joined us from Chalfont Community College
- Business Studies
- English
- Sociology

Assessment and Reporting

Students will receive three grades in Year 12:

- GC 1 – Week beginning 6 January 2026
- GC 2 – Week beginning 20 April 2026
- GC 3 – Week beginning 13 July 2026

Year 12 End of Year Exams

15 June 2026 - 26 June 2026

Parents' Evening (in person)

Thursday 7th May 2026

Grade card explained

1. Target grade
2. Likely To Achieve grade (LTA)
3. Attitude to Learning Grade (ATL)
4. Progress Indicator

Target Grade

It is created from:

- National database (FFT) that uses the results of GCSE students nationally, who have a similar academic profile in each subject you are taking.
- We also look carefully at your average points score at GCSE.
- We also consult with teachers and subject leaders.
- It is the grade you should aspire to achieve by the end of year 13

Tracking Progress

Students may be set extra work to consolidate or help them practise areas that may be causing them problems

- Subject intervention
 - Mentoring
 - Peer support
 - Study skills sessions
 - 1-1 meetings with tutors
 - 1-1 meetings with Head of Learning
 - A learning action plan
- If a student has any subject-specific concerns, we encourage them to **speak directly** with their **subject teacher** or **Head of Department** in the first instance.
 - If a student has more general (pastoral) concerns, they should in the first instance approach their **tutor** or **Head of Learning**.
 - Parents can of course follow up if needed, but we see this as an important step in developing independence.

Dates for your diary

- Whole School Open Evening - *all Y12 students to attend* - 25th September 2025
- Sixth Form Open Evening - *all Y12 students to attend* - 13th November 2025
- GCSE Certificate Presentation Ceremony: 21st November 2025, Period 5
- Year 12 Virtual UCAS & Futures Evening - 4th February 2026
- Futures Fair - 11th February 2026
- Year 12 Parents' evening (in person) – Thursday 7th May 2026, 4-7pm



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Thank you!