



### Y11 GCSE PE – Key Dates

Dear Parents/Carers,

As we approach the final stages of the **GCSE Physical Education** course, we would like to share some key dates and information to help support your child in successfully completing both the **practical and coursework** elements of their qualification.

Please take note of the following important deadlines:

- **Monday 24th November** – Draft coursework deadline.
- **Week commencing 8th December** – Coursework feedback provided.
- **Monday 15th December** – Practical footage submission deadline.
- **Friday 30th January** – Internal mock practical moderation.
- **Monday 2nd February** – Final coursework deadline.
- **April/May (TBC)** – External practical moderation.

It is essential that all deadlines are met to ensure students are fully prepared for moderation and final assessment. Please encourage your child to stay organised and to speak with their PE teacher if they need any additional guidance or support.

#### **Coursework Support**

Students have access to a range of helpful resources on Microsoft Teams, including a coursework checklist. We strongly recommend that students proofread their work carefully to check spelling, grammar, and punctuation, and to ensure all elements of the checklist have been completed.

To provide additional help, there is a coursework support session every Friday lunchtime with Miss Swift, where students can receive targeted guidance and feedback on their work. We strongly encourage students to make the most of this opportunity.

#### **Practical Footage Guidance**

For activities completed outside of school, students must submit unedited video evidence of their performances. This footage should show a full half or quarter of a match (not highlight reels or short clips). We recommend filming in a consistent orientation (either portrait or landscape) to maintain good viewing quality.

For skills-based activities, short clips may be edited or “stitched together” to show a range of skills, but the footage should remain clear and consistent without zooming or excessive editing.

To meet AQA authenticity requirements, each recording should begin with the student clearly stating:

1. The five-digit centre number.
2. Their candidate number.
3. Their full name.
4. The component code.
5. The activity being performed.

The student’s face must be visible at the start of the video. For team sports, they should also identify how they can be recognised during the recording (for example, by bib colour or shirt number).

### **Revision and Exam Preparation**

To support retention of theory content, students are encouraged to revise little and often. This approach is reinforced in lessons and through homework to help students manage their time effectively as we approach the summer exams. Creating a revision timetable is strongly recommended to support independent study.

Useful resources include:

- The AQA GCSE PE website for past papers and mark schemes.
- EverLearner, which supports topic revision and self-assessment.

Thank you for your continued support in helping our students achieve their best in GCSE PE.

If you have any questions or would like further clarification, please do not hesitate to contact the PE Department.

Yours faithfully,

**Mr Robson & Miss Swift**

Teachers of PE