



### Year 12 Exam Information

Dear Parents/Carers and Students,

As we approach the final months of Year 12, we would like to take this opportunity to acknowledge the hard work students have shown throughout the year and to outline the arrangements for the upcoming examinations. Year 12 exams will take place from Monday 15th June to Friday 26th June inclusive. Lessons will resume as normal from Monday 29th June. Please be aware that Senior Prefects and Subject Ambassadors who do not have an exam on Friday 26th June may be required to support the Year 11 Sixth Form Induction Morning for external students; further details will be provided in due course.

On Tuesday, I led an assembly on the exam periods and UCAS predicted grades, so your daughter has already received the key messages. The exam timetable is enclosed with this letter for your reference, and individual student timetables will also be available on Edulink by the end of the day. During the exam period, students are welcome to use the 6HUB and school cafeteria for independent revision, or they may choose to study from home.

#### **UCAS Predictions**

Students applying to university in the UK will complete a UCAS (Universities and Colleges Admissions Service) application, which includes predicted grades. As outlined at the UCAS & Futures Engagement Evening in February, and reinforced with students again in assembly this week, predicted grades will be set once, at the end of Year 12, following these exams. These grades are **aspirational, but evidence based**. This means they are intended to open doors for students, while remaining grounded in the evidence of their performance over time. Teachers will consider:

- Results from these exams.
- Classwork and assessments completed throughout the academic year.
- Consistency and progress over time.
- Attitude to learning and attendance.

While this is a holistic process, the end of Year 12 exams carry significant weight as they assess a greater breadth of content under formal exam conditions.

Predictions are professional judgements, made by experienced teachers and carefully discussed within departments before being finalised. They are scrutinised by senior leaders to ensure accuracy and consistency. Our internal data shows that these predictions are reliable and, if anything, more likely to be optimistic than conservative. It is therefore important that students and families trust the professional judgement of teachers, as these decisions are based on both evidence and experience.

As communicated in February and reiterated this week, there will be no re-sit opportunities to improve predicted grades following the exam period. This approach ensures that predicted grades are consistent across all subjects, based on a secure and comprehensive body of evidence, and set in a timely way to support the UCAS process.

If a student believes there is a genuine concern regarding their predicted grade, there will be a **formal review process** at the start of Year 13. This process is evidence-based and designed to ensure fairness and consistency for all students. Further details will be shared in due course. Students and families are kindly reminded that lobbying teachers directly is not appropriate and will not influence outcomes. The formal review process is the correct route for any concerns.

### **Early Applicants (Medicine, Dentistry, Veterinary Science, Oxbridge)**

Students applying for highly competitive courses such as Medicine, Dentistry, Veterinary Science or Oxbridge should be working at a consistently high level throughout Year 12. Due to the early UCAS deadlines, there is limited opportunity for any changes to predicted grades. These students should focus on performing strongly in these exams, alongside preparation for admissions tests and interviews.

### **Registration During the Exam Period**

Students must sign in on InVentry prior to their exam and sign out when leaving the site. Morning exams begin at **9:00am** and afternoon exams at **1:30pm**. Students should arrive at least **20 minutes before** the start of their exam (08:40 and 13:10) to allow time to sign in. Students coming into school to revise must also sign in and out.

### **Where to Keep Bags During your Exams**

Students should not leave bags outside of the exam rooms. Bags should be stored in the first section of the 6HUB, placed against the wall and not on tables, to allow space for other students to work.

### **Sixth Form Dress Code**

Students are expected to adhere to the Sixth Form dress code (available [here](#)). Please note that during the exam period, tracksuit bottoms and hoodies are **not** permitted on Wednesdays. Students who arrive dressed inappropriately may be sent home to change, which could delay the start of exams.

### **UCAS and Futures Day – Friday 15th May**

Students will take part in a UCAS & Futures Day, including a session with Jane Marshall, a professional education consultant (<https://www.optimisingfutures.co.uk/>), focusing on writing a personal statement. Students will begin their UCAS applications, including entering their GCSE results and drafting their personal statement. Students should:

- Have a record of their GCSE results.
- Bring a fully charged device.

Even students who are unsure about applying to university are expected to begin an application, as it provides a valuable record of achievements and supports a range of future pathways.

We wish all students the very best as they prepare for these important exams.

Yours faithfully,

**Ms S Allen**

Assistant Headteacher: Acting Director of Sixth Form