

ISSUE 16

OCTOBER 2026

Becky

H I G H L I G H T S



Welcome to Becky Highlights Autumn Term 2026-2027

Welcome to the latest edition of Becky Highlights. Inside, you'll find photographs and stories showcasing life at Becky High, both inside and outside the classroom.

This edition includes updates from our wonderful FoBHS team, news from our resident Bees, and the latest reading recommendations and library news from Mrs Seal. You'll also find important EDI dates for your diary, including our annual Community Iftar on 10th February.

As always, we hope these pages capture the energy, achievements and community spirit that make Becky High such a special place to learn, grow and thrive. We hope you enjoy reading this edition.

Picture on the front: Our Young Orators of the Year

Pictures below: Events from our FoBHS team, [click here to book your tickets](#)



#TeamBHS





BEACONSFIELD HIGH SCHOOL
SAVE-THE-DATE

THE

DIAMOND
Ball

SATURDAY 1 MAY 2027
AT BEACONSFIELD HIGH SCHOOL

An unforgettable evening of glamour and celebration,
marking 60 extraordinary years of Beaconsfield High School

All proceeds will support the fit-out of our new
Sixth Form Centre

TICKETS COMING SOON!



BEACONSFIELD HIGH SCHOOL



You are invited to the 2026
Beaconsfield High School



*Stronger
Together
Brighter
Futures*



Christmas FAIR

Saturday 5 December
12PM - 4PM

Festive Fun, Student Performances, Entertainment,
Fabulous Gift Stalls, Tombola and Raffle Draws and more!



UNIQUE
GIFTS



DELICIOUS
TREATS



STUDENT
PERFORMANCES



TOMBOLA &
RAFFLE DRAWS



AND
MUCH MORE!

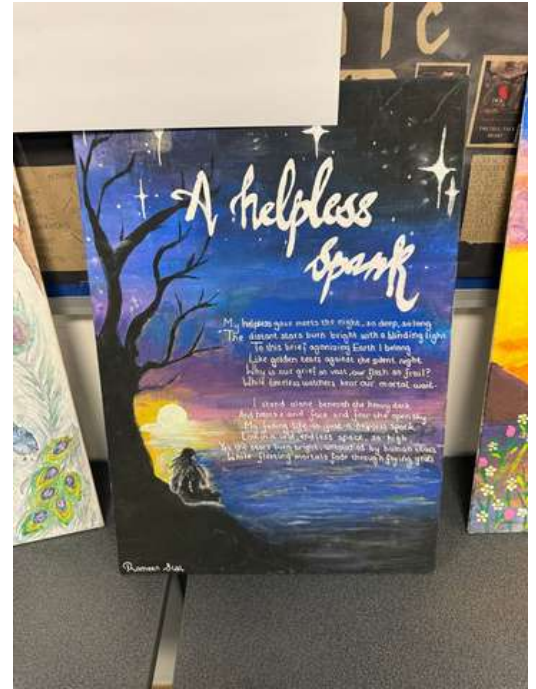
*Get into the festive spirit
and be part of something special!*



A WARM WELCOME TO ALL



Open Evening 2026



Student Successes

We are incredibly proud of the many achievements of our students beyond the classroom. From sporting success and musical accomplishments to volunteering, leadership and personal challenges, it is wonderful to see our students demonstrating such talent, commitment and ambition.

From next term, we are excited to continue with the introduction of our new Passport Award Programme, which will provide students with an opportunity to record, reflect on and celebrate their achievements and experiences both within and beyond school. Linked to our four Cultural Pillars, *Spur each other on, Choose Respect, Be open to the new and Back yourself*, the programme encourages students to embrace new opportunities, develop their character and recognise their own personal growth.

Students will work towards Bronze, Silver and Gold Passport Awards by participating in a range of activities and experiences, collecting evidence of their achievements and reflecting on the skills they have developed. These might include taking part in clubs, representing a team, learning a new skill, supporting others, volunteering or achieving a personal goal. Students will record their experiences in their passports, with a brief reflection and supporting evidence where appropriate, and review their progress with their tutors each term.

As part of this new approach, the Parent Achievement Inbox will no longer be in use. Instead, the Passport Award Programme will empower students to take greater ownership of recognising and celebrating their successes, helping us to value personal development alongside academic achievement and supporting our vision of developing girls of character who are curious of thought, courageous in action and confident in themselves.



Students are awarded their Praise on a Postcard (POP) on Friday mornings

Student Successes

In the meantime, we are delighted to celebrate the following fantastic achievements. A huge congratulations to:

- **Aya Manga, 10PAR** – for achieving a Distinction in her Level 3 Certificate in Graded Examination in Dance, Grade 6 Cecchetti Classical Ballet.
- **Charlotte, 11HML** – for stepping up from the U16 to the U19 county netball team, demonstrating outstanding resilience and playing a key role in the team's success.
- **Elin, 6B; Natasha, 6C; Hannah, 6E; Rose, 6F; Daisy, 6G; Jaspreet, 6I; and Hattie, 6P** – for helping the U19 netball team achieve third place at the County Championships.
- **Lily, 6B** – for stepping in at the last minute to represent the school at the county netball competition.
- **Eva, Bella, Hannah and Rufaro, 6G** – for their achievements in oracy through participation in the Young Orator of the Year Competition 2026, in association with Gresham College.
- **Eva, Verity, Bella, Hannah and Rufaro, 6G** – for their outstanding performances and contributions to the Jeremy Lemmon Project at Shakespeare's Globe.
- **Nikshiptha and Ahrani, 9BHU** – for participating in a world record attempt for the largest and longest Shiva Dance.
- **Annabel, Mhairi, Esher and Philippa, 8HOL; and Gerren, 9BLK** – for creating entries at home to represent the BHS Bee Club at the Bucks Honey Show 2026.
- **Ava, 8HML** – for volunteering as a ball girl at a visually impaired tennis tournament, helping to make the sport more accessible to others.
- **Ranya, 10HOL** – for creating a beautiful entry for AQA's Winter Wonderland festive greeting card competition.
- **Georgina, 8BHU** – for her wonderful musical performances at the school's 60th birthday celebrations and the joint celebration with Butler's Court.
- **Saisha, 9BHU; Simar, 9BHU; and Sienna, 9HML** – for their enthusiasm and leadership in promoting and organising Drama Tech Club.
- **Orlaith, 7BHU** – for demonstrating exceptional kindness and initiative by volunteering her own time to help at Year 7 Football Club.
- **Ellissa, 6N** – for her excellent leadership and organisation as team manager at the Queen Anne's tournament.
- **Siya, 7HOL; Grace, 7HOL; Ornagh, 7HML; Dhani, 8RAM; Daisy, 8BLK; Lanna, 8HOL; Tanvi, 9PAR; Snigdha, 6F; Scarlett, 9BHU** - for passing their LCME exams in the Summer
- **Swara, 10BLK** - for achieving her Diploma in LCME in the Summer

Congratulations to all these students! Their achievements are a wonderful reflection of the curiosity, courage and confidence we seek to nurture at BHS, and we look forward to celebrating many more successes through our new Passport Award Programme.



Reading Lists

A reminder that all our reading lists are available on our Library page. Please follow [this link](#) to have a look. Subject reading lists are a new addition to this page.



Book Donations – Young Adult Fiction Books

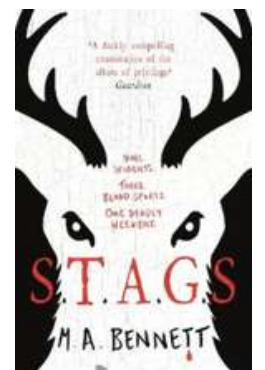
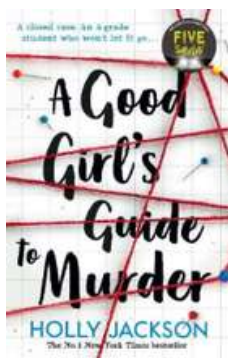
If you are clearing out your bookshelves over the holiday, we are always very happy to receive donations of children's and Young Adult fiction. Whilst we have many of the popular titles the more copies available to our students the better.



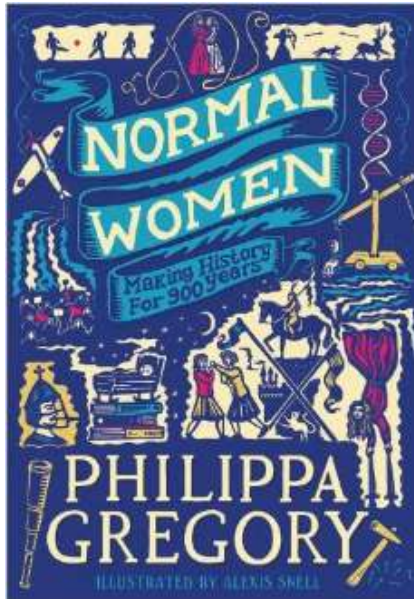
Book of the Term

-  READ the book (copies in library or get your own)
-  RATE the book (use display in library)
-  REVIEW the book (reviews are displayed in the Library)
-  REWARD collect GLRs for your efforts!

Top 5 Books borrowed this term



New Books Autumn 1



In the Library

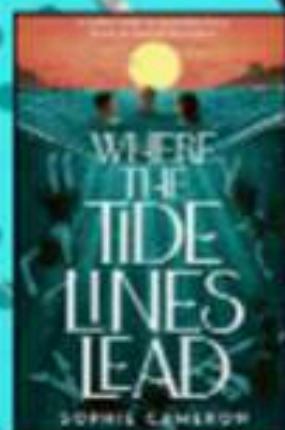
Top 5 Borrowers!

Orlaith(7BHU) 29 Loans
 Léna (8RAM) 22 Loans
 Agnieszka(7PAR) 16 Loans
 Hafsa (8BLK) 15 Loans
 Guneet (7RAM) 14 Loans


 Please
RETURN
 YOUR
LIBRARY
BOOKS



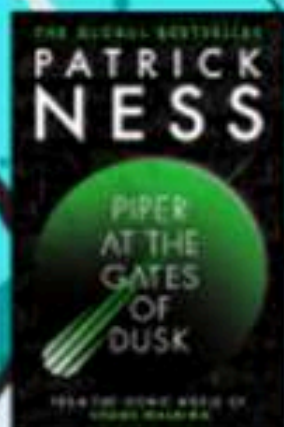
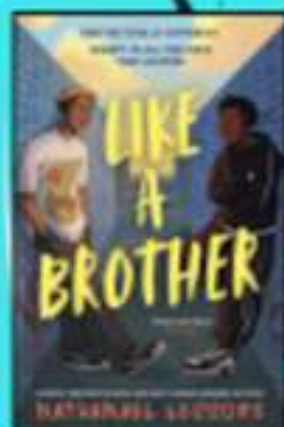
THE BUCKS BOOK AWARD 2027



THE CHILDREN'S BOOK PRIZE LONGLIST



THE SUE HARRIS YA PRIZE LONGLIST



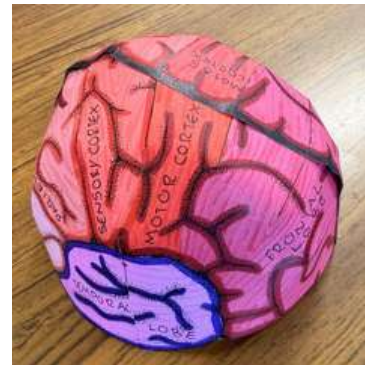
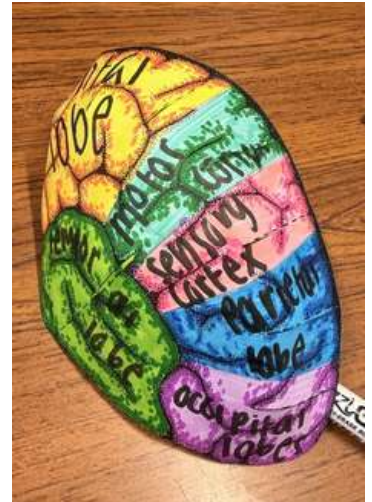
Co-Curricular Fair



Inside the classroom

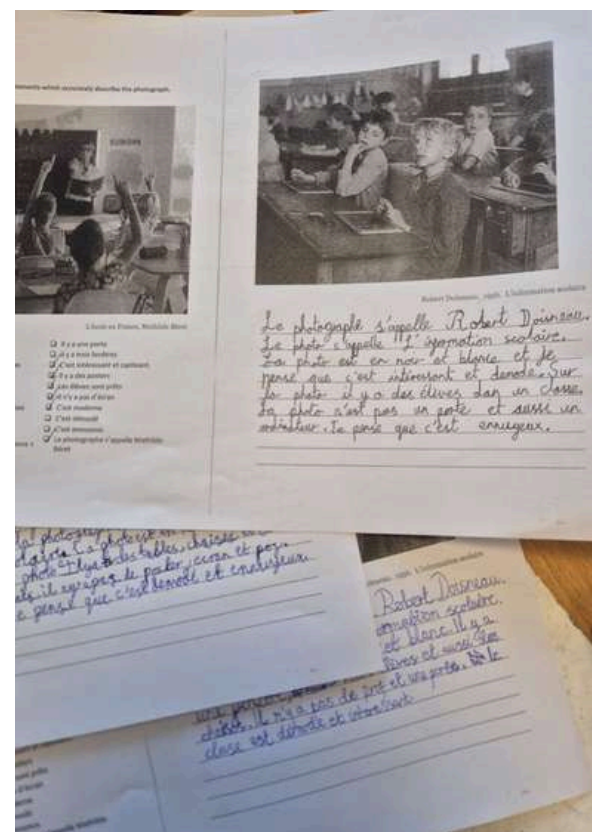
Year 13 Psychology

Year 13 Psychology students have been exploring localisation of brain function, investigating how different areas of the brain are responsible for specific behaviours and abilities.



Year 7 French

Madame Massé has been teaching her Year 7 French class how to write using french handwriting.



Inside the classroom

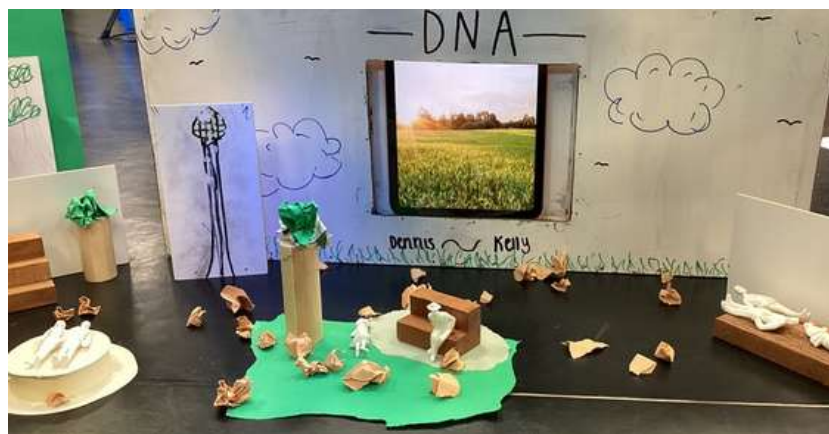
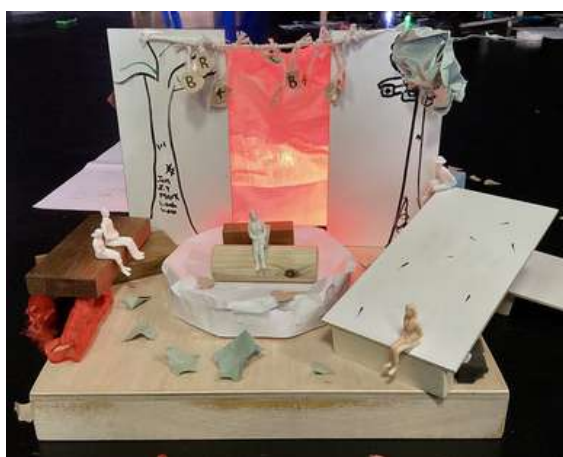
Year 10 Drama students bring DNA to life through innovative set design

In their Drama lessons this term, Year 10 students have been exploring the role of a Set Designer as part of their study of DNA by Dennis Kelly, the set text for their GCSE Drama Component 3 written examination.

As part of this work, students have analysed the play's themes, locations and dramatic intentions before applying their knowledge to create detailed scale model set boxes of their own design concepts. Drawing on professional theatre design principles, students considered how set, staging configuration, levels, materials, colour and symbolism can be used to communicate meaning to an audience.

The resulting designs showcase an impressive combination of creativity, technical understanding and theatrical imagination. Students demonstrated outstanding attention to detail as they transformed their ideas from page to stage, creating visually striking models that reflect the tension, isolation and complex relationships at the heart of DNA.

Congratulations to our Year 10 Drama students for producing such professional, imaginative and thoughtful pieces of theatre design. Their work would not look out of place in a professional designer's model box!



Inside The classroom

National Poetry Day competition results

A huge thank you to everybody who took part in the National Poetry Day competition earlier this term. Students were asked to submit a poem on the theme of 'Wonder'. A particular commendation must go to 8HOL, who, spurred on by Mr Nickless, submitted 20 poems!

It was lovely to read such a variety of poems. The natural world and the wonders it contains was a very popular theme, continuing the traditions of many of our great poets. Some poems were more pensive and philosophical, contemplating the wonder that lies around us and in us, if we only take care to look. A little shout out to Siya G in Year 8, whose opening line ('I wonder why the sky is blue and why my pink socks disappeared too') simply made me laugh – poetry is sometimes serious, but more often, the joy it elicits is pure medicine.

It was incredibly difficult to select the winners. Ultimately, the winning poems stood out because they truly showed the authentic voices and ideas of the poets. In an age of generative AI, individual thought and creativity must be cultivated and cherished, so thank you so much to the many students who have done just that!

All students who entered the competition will receive a 'praise on a postcard' for their efforts.

Year 7

- 1st place – Ananya D - 'The Wonders of Nature'
- 2nd place – Charlotte E - 'The End of the Storm'.
Charlotte should also be commended for her beautiful accompanying illustration.
- 3rd place – Sannidhi S - 'Wonders of the Seasons'
- Highly commended – Vivienne C - 'Little Wonders'

Year 8

- 1st place – Laniya S - 'Moon' (translated from the Arabic)
- 2nd place – Maryam A - 'Babylon's Lost Wonder'
- 3rd place (joint) – Mya D - 'Wonder' and Madeline B - 'Crocuses'
- Highly commended – Shree M - 'The Beauty of Being Unique' and Maisie C - 'Our Dying World'

Unfortunately, we did not have enough entrants in KS4 and KS5 to substantiate a competition, but I would like to thank Mariam S (Year 10) and Mahnoor C (Year 12) for their fantastic entries.

Miss John

The Wonders of Nature

Have you ever wondered?
How the sea leaves a seashell that seems to carry its sound?

Have you ever wondered?
How a snail carries its home wherever it goes?

Have you ever wondered?
About the tiny patterns on a fossil?
About nature's own way of preserving its memories?

Have you ever wondered?
How crystals can be so rare?
Something that requires patience and hard work to acquire it?

Have you ever wondered?
How nature seems to reclaim something,
Built by human beings?
Like moss slowly growing on an old crumbling wall?

Have you ever wondered?
How a caterpillar emerges from its delicate cocoon?
Transforming into a beauty
Despite being the same creature as before?

Have you ever wondered?
How a flower seems to bloom,
Only when no one's watching?

Have you ever wondered?
About the small details that most people wouldn't notice,
The things apart from the obvious,
The hidden wonders,
About the wonders of nature?

Inside The classroom

The End of the Storm

The start of the storm begins to brew;
Rain starts to pour and soaks me through and through.
Cruelly then plunges me into a deep dark canoe;
I face the infinite ocean, neither my brain nor my heart sure of what to do.

Where is the wonder that I have forever been waiting for?

The middle of the storm is when my world starts caving in;
The line between sadness and success feels ever so thin.

Where is the wonder that I have forever been waiting for?

I feel as though I will be haunted evermore;
By the mistakes I have made on my journey back to shore.

Where is the wonder that I have forever been waiting for?

As the last wave crashes over me,
I can finally see
What I have all this time been waiting for;
A beam of light, an open door.

It is there and then I realise
That the wonder I have forever been waiting for
Is simply the end of the storm.

قمر

I stare at the "sama' allay",

Searching for the spark that fills my eyes.
And leaves my heart stripped bare.

I find the unfazed pearl hung in the air,
The stars modelling with it.
"Qamar," I used to call her,
My heart clenches.

I share my deep sorrow with the moon,
The twinkling stars offer quiet counsel..
It stares down at me lovingly, like a mother staring at her child—
The same way her gleaming eyes once looked at me with admiration.

"Lulati."

That gentle, glowing orb was my comfort,
My home.
Uhibbuka — Ya rouhi, Qalbi, Hayyati.
Remember, I love you...

But my moon was gone.
She was not mine anymore.
A different, yet familiar moon looked down at me.

Two moons. One broken heart.

I wonder if it truly was my fault

She was looking for so good tonight in her blue dress.
For a second, it was a cruel tease.
A cloth the colour of deep sorrow wrapped around her.
Her skin glowed against the silver moonlight,
Her hair as black as my current heart.

It might have been my remedy.
Yet she was not mine.

A lonely pearl in a canvas of ink,
It hangs in silence, pocketed by scars.

Memories come in waves, they say.
Tonight, I'm drowning.

Are you a Young Carer?

Do you help to look after someone at home? This might be a parent, sibling or another family member who has an illness, disability, mental health difficulty, or otherwise needs extra support.

If you have caring responsibilities at home, we would love to hear from you. Parents and carers are also very welcome to get in touch if they feel their child may be a Young Carer. By contacting us, we can explore whether any additional support in school would be helpful and ensure that students are invited to our termly Young Carers get-togethers.

These informal lunchtime sessions are a chance to meet other students with similar experiences, enjoy relaxing activities together and take some time out for themselves.

If you think you may be a Young Carer, or if you believe your child could benefit from this support, please contact Mrs Van Ramshorst at vanramshorst-i@beaconsfieldhigh.school.

We look forward to welcoming more students to our Young Carers group.

Miss Slamani & Mrs Van Ramshorst



BeeHS Beez



BeeHS Beez: A Buzzing Term!

On the first day of the summer holidays, BeeHS Beez returned to school to harvest honey from our main hive. Despite the heat, students carried honey-filled frames into the Food Technology room, removed the beeswax cappings and spun the frames in a honey extractor. After filtering the golden honey, they filled more than 40 sterilised jars — and only then realised they had run out of jars!

BeeHS Beez honey will be available at the Christmas Fair, alongside a range of handmade beeswax products. Supplies will be limited so make sure you buzz along to our stall before our products fly off the shelf!

Our Bee Club members are excited to continue developing their beekeeping skills. As Esher explains: “I am looking forward to seeing our bees more and hopefully doing another honey extraction! It was really fun and interesting [...] I can’t wait to see how the bees and our community grows.”

Gerren is excited about creating products for the school community: “I am looking forward to making a range of new products such as beard balm, lip balm and more.”

Award-Winning Beekeepers

In September 2026, BeeHS Beez entered the Bucks County Honey Show and won an impressive collection of rosettes. Our honey frame took first prize, competing against beekeepers from across the county, while Gerren’s beautiful beeswax candles received a special award granting her membership of the National Show for the following year.

Next Stop: The National Honey Show!

During the October half-term, members of BeeHS Beez will attend the National Honey Show to participate in its Schools programme. Students have entered a number of Junior classes including designing a display board (huge thanks to Graphics Ambassador Arisha for her help), a 5 minute video (year 8 student Mhairi is now our resident expert editor) and many more classes including beeswax candles, artwork, honey, essays, photographs and poetry!

The Show offers a fantastic opportunity to celebrate our students’ achievements, meet other young beekeepers and to beeeeee inspired for future projects.



Outside the classroom

Young Orator of the Year 2026

A huge congratulations to the Sixth Form students who represented the school in 'Young Orator of the Year' last academic year, a national competition run by Gresham College. The students who independently researched, wrote and delivered their speeches were Eva, Hannah M, Rufaro, Bella, Hansika and Zahra, and they have all received their official certificates of participation from the College this term.

Students were challenged to research, develop and deliver a compelling five-minute presentation on a complex contemporary issue, demonstrating the very best of critical thinking, confidence and communication. The competition celebrates the art of speaking clearly, persuasively and with purpose, and our students rose to the challenge brilliantly.

Their commitment to preparing and presenting thoughtful arguments showcased not only their academic strengths, but also the growing culture of Oracy across our school. We are incredibly proud of all those who took part, and of the confidence, resilience and ambition they demonstrated throughout the process.

Mrs Grantham - Oracy Co-Ordinator



Jeremy Lemmon Project

Huge Congratulations to Hannah, Eva, Rufaro, Verity and Bella! Our Year 13 A-Level Drama students performed in the evening of Sunday 4th October as part of the Jeremy Lemmon project at The Globe in association with Harrow School. Mrs Grantham was so incredibly impressed by their performances! Professional, engaging and they all truly showed how Shakespeare can be brought to life for an audience. We are incredibly proud of you all - such an asset to the school as the project took great dedication (and they all had to pass a tough audition to make it to the cast). They all looked truly at home on a professional West End stage which is one of the most famous in the world! What an incredible accolade for them.



Outside the classroom

CERN 2026

At the beginning of the year, Dr Gawne and Dr Charles-Alty accompanied Year 13 students to the CERN Supercollider in Switzerland.



Biology Fieldwork at Juniper Hall

As part of their fieldwork studies, Year 12 Biologists spend a few days at Juniper Hall.



Outside the classroom

National Gallery

Art and Graphics students visited the National Gallery for some inspiration.



Year 11 students visit Cambridge University



OCTOBER HALF TERM · 1 OR 2 DAY CAMP

HALF TERM NETBALL CAMP

Years 5, 6 & 7 · Everyone welcome!

★ Led by expert UKCC coaches

WHEN

Mon 26 & Tue 27 October

TIME

9:00am – 3:30pm

WHERE

Beaconsfield High School
Wattleton Road, Beaconsfield

PRICE

£50 one day
£90 both days

BOOK NOW!

Scan the QR code to book
your place on Enrolmy

or visit:

[enrolmy.com/beaconsfield-high-school/
activity/3-BHS_Half_Term_Netball_Camp](https://enrolmy.com/beaconsfield-high-school/activity/3-BHS_Half_Term_Netball_Camp)



Scan me! 

This half term has been filled with opportunities to celebrate our differences, learn from one another and strengthen our sense of belonging across the BHS community.

Belonging Ambassadors – A New Chapter

We proudly welcomed our newly appointed Belonging Ambassadors, celebrating their commitment to ensuring that every student feels seen, heard and valued. Their inauguration marked the beginning of an exciting student-led journey towards a more inclusive school community.



Rosh Hashanah – Celebrating New Beginnings

Students came together to learn about the Jewish New Year through traditions, symbolic foods and reflection. From apples dipped in honey to challah and honey cake, the celebration offered a wonderful opportunity for cultural understanding and connection. We were incredibly proud of Year 7 student Freya for sharing so confidently.



Black History Month – Honouring Our Communities

We were delighted to welcome Dee Majek, poet, educator, storyteller and author of 3000 Miles From Home. Through poetry, personal stories and thoughtful discussion, Dee encouraged students to reflect on identity, heritage and the power of sharing our stories.



A Taste of Black History Month

Our special Black History Month lunch brought Caribbean and West African flavours to the dining room, including jollof rice, jerk chicken, plantain and rice and peas. Food became another way to explore culture, spark conversations and celebrate our communities.



Dates for Your Diary

Global Cultural Fashion Show | Tuesday 10 November 2026

Woven Together – A World of Culture, Identity & Belonging

An exciting evening celebrating culture, creativity and community through fashion.

Students, staff and external collaborators will come together to showcase the beauty of our diverse identities.

Community Iftar | February 2027

Building on our commitment to understanding and celebrating different faiths, we look forward to our student-led Community Iftar. This special gathering will bring students, families and members of the wider community together to share food, traditions and meaningful connections.



BEACONSFIELD HIGH SCHOOL

CHOOSE RESPECT • BE OPEN TO THE NEW • BACK YOURSELF • SPUR EACH OTHER ON

WOVEN *Together*

A GLOBAL CULTURAL FASHION SHOW

A WORLD OF CULTURE, IDENTITY & BELONGING

ELYN
FASHION


Sweaty Betty


BUCKINGHAMSHIRE
NEW UNIVERSITY
EST. 1987


Meenakshi Varnam

TUESDAY 10 NOVEMBER 2026

5:30 – 7:30 PM • BEACONSFIELD HIGH SCHOOL

TICKETS £10



**SCAN TO BOOK
YOUR TICKETS**

Celebrate culture, creativity and belonging
through fashion, stories and community.

WITH E'LYN FASHION • SWEATY BETTY • BNU • MEENAKSHI VARNAM



SAVE-THE-DATE

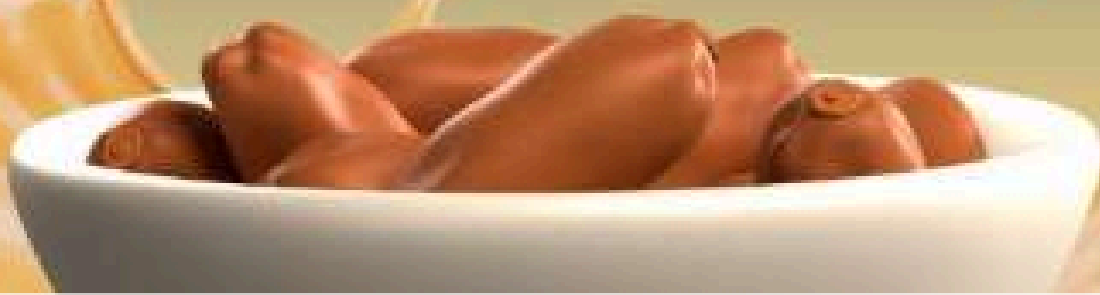
BHS Community After 2027

WEDNESDAY 10 FEBRUARY 2027

BEACONSFIELD HIGH MAIN HALL

AN EVENING OF
COMMUNITY, REFLECTION AND BELONGING

BOOKING DETAILS WILL FOLLOW
AT THE END OF NOVEMBER





Limitless Ambition