



BEACONSFIELD HIGH SCHOOL  
*A remarkable grammar school*

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**PROVIDER ACCESS POLICY**

# Beaconsfield High School

## Provider Access Policy

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### Contents

1.	Introduction .....	3
2.	Student entitlement .....	3
3.	Meaningful provider encounters .....	3
4.	Management of provider access requests .....	3
4.1.	Procedure .....	3
4.2.	Opportunities for access .....	4
4.3.	Premises and facilities.....	4
5.	Complaints.....	4

## 1. Introduction

This policy statement sets out the School's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under [Section 42B of the Education Act 1997](#) (in accordance with the "[Careers guidance and access for education and training providers Statutory guidance for schools and guidance for further education colleges and sixth form colleges January 2023](#)").

## 2. Student entitlement

All students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a Careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key phase' (year 10 to 11). For students in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students.

## 3. Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

**Previous providers:** In previous terms/years we have invited the following providers from the local area to speak to our students: Henley College, BCA, Armed Forces, NHS, It's All Savvy (Baltic Apprenticeships), NFTS and Buckinghamshire College Group.

## 4. Management of provider access requests

### 4.1. Procedure

A provider wishing to request access should contact Karen Wray, Careers Leader.

Telephone: 01494 673043 Email: [Careersleader@beaconsfieldhigh.school](mailto:Careersleader@beaconsfieldhigh.school)

#### 4.2. Opportunities for access

The school offers the six provider encounters required by law. In recent years these have been arranged as follows:

<b>Year 8-9</b>	<ul style="list-style-type: none"> <li>• Buckinghamshire College Group insight into healthcare carers and courses available.</li> <li>• CMS Institute insight into creative courses available in the film industry.</li> </ul>
<b>Year 10-11</b>	<ul style="list-style-type: none"> <li>• Futures Fair attended by a variety of apprenticeship providers and colleges including Henley College and Buckinghamshire College Group</li> </ul>
<b>Year 12-13</b>	<ul style="list-style-type: none"> <li>• Futures Fair attended by a variety of apprenticeship providers and colleges including Henley College and Buckinghamshire College Group</li> <li>• Y12 and Y13 enrichment and PSHE speakers.</li> </ul>

We are happy to provide opportunities to other providers to speak to our students wherever it is appropriate and logistically possible. Events which are already planned are set out below. Please contact the school's Careers Leader in the first instance with any queries.

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 7</b>		<ul style="list-style-type: none"> <li>• Book Week</li> </ul>	
<b>Year 8</b>	<ul style="list-style-type: none"> <li>• Ad Hoc speakers</li> </ul>	<ul style="list-style-type: none"> <li>• Ad Hoc speakers</li> </ul>	<ul style="list-style-type: none"> <li>• Careers Treasure Hunt</li> <li>• Ad Hoc speakers</li> </ul>
<b>Year 9</b>	<ul style="list-style-type: none"> <li>• Ad Hoc speakers</li> </ul>	<ul style="list-style-type: none"> <li>• Ad Hoc speakers</li> </ul>	<ul style="list-style-type: none"> <li>• Ad Hoc speakers</li> <li>• Careers Carousel</li> </ul>
<b>Year 10</b>	<ul style="list-style-type: none"> <li>• Ad Hoc speakers</li> </ul>	<ul style="list-style-type: none"> <li>• Ad Hoc speakers</li> </ul>	<ul style="list-style-type: none"> <li>• Ad Hoc speakers</li> </ul>
<b>Year 11</b>		<ul style="list-style-type: none"> <li>• Futures Fair</li> </ul>	
<b>Year 12-13</b>	<ul style="list-style-type: none"> <li>• Enrichment/PSHE</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment/PSHE</li> <li>• Futures Fair</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment/PSHE</li> </ul>

#### 4.3. Premises and facilities

Depending on the number of students and the type of event, the school could make available the Main Hall or classrooms. AV equipment is also available. This can be discussed and agreed in advance of the visit with the Careers Leader.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus with the school and it will be made available to students.

### 5. Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company <mailto:provideraccess@careersandenterprise.co.uk>

Date last reviewed:	March 2025
Next review date:	March 2026
For review by:	E&O