

## The Home-School Agreement for Years 7 - 11

We ask students, parents/carers and form tutors to sign this agreement on admission to the school and every year thereafter to promote a shared responsibility for the welfare and progress of our young people at Beaconsfield High School, in accordance with our Four Respects.

- Respect for self
- Respect for others
- Respect for Learning
- Respect for Environment

**Self Respect**

- We take responsibility for our actions, think for ourselves and take pride in all that we do.
- We have high expectations of ourselves, in our learning and in our behaviour.
- We are proud of our school and want to make a positive contribution to its community.
- We expect to be treated with kindness and tolerance at all times.

**Respect for Others**

- We show understanding, tolerance and courtesy towards other people.
- We are quick to extend the hand of friendship.
- We are aware of the feelings of others and take care that our actions do not cause offence.
- We have respect for the views of others.
- We appreciate members of staff and are respectful to them at all times.

**The 4 Respects**

**Respect for Learning**

- We are prepared to learn and help create a positive learning environment.
- We take full advantage of the learning opportunities provided for us.
- We engage in class discussions and activities to the best of our ability.
- We help to create a safe, supportive environment in lessons that allows everyone to learn.
- We carry out classwork and homework to the highest standard possible.
- We aim to become independent learners who take responsibility for our work.

**Respect the Environment**

- We respect other people's possessions, use equipment and resources with care and endeavour to make the school a safe and pleasant place in which to work.
- We do not interfere with anyone's belongings.
- We clean up after ourselves at all times and do not leave litter anywhere except in the bin.
- We treat school equipment with great care.

If we all follow these principles, and talk to each other whenever problems arise, then everyone should benefit from and enjoy their time in school. This partnership agreement is underpinned by our school policies eg. Our Behaviour for Learning Policy and Attendance Policy, available on our website, which details how we celebrate and reward achievements along with our behaviour sanctions. [BHS Policies and Guidance](#)

## 1. The School will:

- Support your child to be happy and high achieving
- have high expectations of students in terms of attendance, learning, commitment, behaviour and appearance.
- provide a pastoral system to support, monitor and care for each student.
- support students according to our safeguarding policy and endeavour to keep everyone safe.
- contact parents/carers if there is a problem with attendance.
- let parents/carers know about any concerns or problems that affect a student's work or behaviour.
- respond to parental/carer and student concerns in a timely manner (72 hours/3 working days) as stated in our Communications Guidance
- provide a broad and balanced curriculum.
- set and monitor homework as appropriate to each subject.
- provide regular grade cards for parents/carers.
- arrange Parents' Evenings and grade card reflections in school time with students during which progress will be discussed.
- keep parents/carers informed about school activities through a variety of methods including regular newsletters, e-mail and text, the school website, social media, notices about special events, Information Evenings, the school calendar and students' planners.

To support us in ensuring that BHS is a happy and high achieving school where people are treated with respect, where our environment is treated with respect and where everyone feels included and safe, we ask that students make some commitments.

## 2. The Student will:

- attend school as required by law, our minimum expected attendance is 95%.
- arrive on time and bring all equipment needed for the day, wear the correct school uniform according to the guidance provided in the Uniform Policy
- follow the "Four Respects" (respect for self, respect for others, respect for learning and respect for our environment)
- talk to a parent/carer, Form Tutor, Staff Member, Student Welfare, Wellbeing Mentor or the school counsellor about any significant concern or problem.
- talk to the school about any concerns regarding their safety or the safety of others.
- listen to staff and follow instructions.
- concentrate in lessons and complete homework and classwork to the best of their ability.
- enable fellow students to learn in a calm and ordered environment.
- be a responsible and committed member of the school community, getting involved in a range of school activities and always considering the needs of others.
- not act in a manner that may lead to the injury or hurt of another student or member of staff. This includes actions of a physical, emotional, sexual, verbal, racial or cyber nature.
- Abide by our Mobile Phone and Bring Your Own Device policies

## *The Home-School Agreement for Years 7 – 11 (cont.)*

### **3. The Parent/Carer will:**

- ensure that their child attends school as required by law, our minimum expected attendance is 95%
- ensure that their child arrives at school on time, is correctly equipped for learning, is wearing the correct school uniform according to the guidance provided in the Uniform Policy
- notify the school of any absence relating to illness via Edulink absence notification tool or calling the absence hotline (01494 673043) before 8.15am every morning that their child is absent.
- comply with the leave of absence procedures unless there are exceptional circumstances which have been discussed with the school in advance
- support the School in ensuring their child understands and follows the “Four Respects”, respect for self, respect for others, respect for learning and respect for our environment.
- ensure that the school is made aware of any significant concerns or problems which might affect their child’s safety, learning, behaviour or well-being.
- talk to the school if they have any concerns regarding the safeguarding or safety of any student.
- support the school’s policies and procedures in relation to discipline and behaviour support their child in completing homework to the best of their ability, encouraging them to take responsibility for their own home learning and assisting them in planning their weekly schedule to support a healthy work/life balance.
- attend Parents’ Evenings and Information Evenings relevant to their child.
- encourage their child to take part in extra-curricular activities and actively support their participation.
- monitor use of social media, recognising that there are age restrictions for different social media platforms, and enforce good practice.

Persistent failure to adhere to this agreement may result in the school reconsidering the student’s place at Beaconsfield High School.

## The Home-School Partnership Agreement for Sixth Form

We ask students and parents/carers to sign this agreement on admission to the school and every year thereafter to promote a shared responsibility for the welfare and progress of our young people at Beaconsfield High School, in accordance with our Four Respects.

- Respect for self
- Respect for others
- Respect for Learning
- Respect for Environment

**Self Respect**

We take responsibility for our actions, think for ourselves and take pride in all that we do.

We have high expectations of ourselves, in our learning and in our behaviour.

We are proud of our school and want to make a positive contribution to its community.

We expect to be treated with kindness and tolerance at all times.

**Respect for Others**

We show understanding, tolerance and courtesy towards other people.

We are quick to extend the hand of friendship.

We are aware of the feelings of others and take care that our actions do not cause offence.

We have respect for the views of others.

We appreciate members of staff and are respectful to them at all times.

**The 4 Respects**

**Respect for Learning**

We are prepared to learn and help create a positive learning environment.

We take full advantage of the learning opportunities provided for us.

We engage in class discussions and activities to the best of our ability.

We help to create a safe, supportive environment in lessons that allows everyone to learn.

We carry out classwork and homework to the highest standard possible.

We aim to become independent learners who take responsibility for our work.

**Respect the Environment**

We respect other people's possessions, use equipment and resources with care and endeavour to make the school a safe and pleasant place in which to work.

We do not interfere with anyone's belongings.

We clean up after ourselves at all times and do not leave litter anywhere except in the bin.

We treat school equipment with great care.

If we all follow these principles, and talk to each other whenever problems arise, then everyone should benefit from and enjoy their time in school. This partnership agreement is underpinned by our Behaviour for Learning Policy available on our website, which details how we celebrate and reward achievements along with our behaviour sanctions.

### **1. The School will:**

- support your child to be happy and high achieving
- have high expectations of students in terms of attendance, learning, commitment, behaviour and appearance
- provide a pastoral system to support, monitor and care for each student
- support students according to our safeguarding policy and endeavour to keep everyone safe
- contact parents/carers if there is a problem with attendance
- let parents/carers know about any concerns or problems that affect a student's work or behaviour
- respond to parental/carer and student concerns in a timely manner (72 hours/3 working days) as stated in our communications guidance available on the website
- provide a broad and balanced curriculum
- set and monitor homework as appropriate to each subject
- provide regular grade cards for parents/carers
- arrange Parents' Evenings during which progress will be discussed
- keep parents/carers informed about school activities through a variety of methods including The Head's Update, e-mail and text, the school website, social media, Information Evenings, the school calendar

To support us in ensuring that BHS is a happy and high achieving school where people are treated with respect, where our environment is treated with respect and where everyone feels included and safe, we ask that students make some commitments.

### **2. The Student will:**

- attend school as required by law, our minimum expected attendance is 95%
- ensure that their attendance in school is recorded accurately by using InVentry
- arrive on time and bring all equipment needed for the day, wear the correct dress code according to the guidance provided in the Sixth Form Dress Code
- follow the "Four Respects" (respect for self, respect for others, respect for learning and respect for our environment)
- talk to a parent/carer, staff member, Student Welfare, Wellbeing Mentor or the school counsellors about any significant concern or problem
- talk to the school about any concerns regarding their safety or the safety of others
- listen to staff and follow instructions
- concentrate in lessons and complete homework and classwork to the best of their ability
- enable fellow students to learn in a calm and ordered environment
- be a responsible and committed member of the school community, getting involved in a range of school activities and always considering the needs of others
- not act in a manner that may lead to the injury or hurt of another student or member of staff. This includes actions of a physical, emotional, sexual, verbal, racial or cyber nature
- complete student statement forms truthfully and honestly if asked to do so
- Abide by our mobile phone policy

### **3. The Parent/Carer will:**

- ensure that their child attends school as required by law, our minimum expected attendance is 95%
- ensure that their child arrives at school on time, is correctly equipped for learning, is wearing the correct school uniform according to the guidance provided in the Uniform Policy on the website
- notify the school of any absence relating to illness by calling the absence hotline (01494 673043) before 8.15am every morning that their child is absent
- comply with the leave of absence procedures unless there are exceptional circumstances which have been discussed with the school in advance
- support the School in ensuring their child understands and follows the "Four Respects", respect for self, respect for others, respect for learning and respect for our environment

- ensure that the school is made aware of any significant concerns or problems which might affect their child's safety, learning, behaviour or well-being
- talk to the school if they have any concerns regarding the safeguarding or safety of any student
- support the school's policies and procedures in relation to discipline and behaviour
- attend Parents' Evenings and Information Evenings relevant to their child
- encourage their child to take part in co-curricular activities and actively support their participation
- take note of and pay respect to our communications policy available on the website
- monitor use of social media, recognising that there are age restrictions for different social media platforms, and enforce good practice

<https://saferinternet.org.uk/guide-and-resource/social-media-guides>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/>