



BEACONSFIELD HIGH SCHOOL

PUPIL PREMIUM POLICY

Executive changes

- Links updated
- Legislation updated
- Funding formula updated
- Increased information on Service PP
- Titles updated

Beaconsfield High School

Pupil Premium Policy



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1. Aims

This policy aims to:

- **Provide background information** about the pupil premium grant so that all members of the school community understand its purpose and which students are eligible.
- Set out **how the school will make decisions** on pupil premium spending.
- **Summarise the roles and responsibilities of those involved** in managing the pupil premium in school.

2. Legislation and Guidance

This policy is based on the pupil premium [allocations and conditions of grant guidance 2025 to 2026](#) and guidance on [using the pupil premium](#), [virtual school heads' responsibilities concerning the pupil premium](#), and the [service pupil premium](#) from the Department for Education (DfE).

3. Purpose of the Grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged students and support students with parents/carers in the armed forces.

The school will use the grant to support these groups, which comprise students with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all students eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve students' progress and attainment so that they can reach their full potential.

4. Use of the Grant

Beaconsfield High School's Pupil Premium lead will work with key staff and parents/carers to ensure the pupil premium is spent in an appropriate way in line with research evidence such as the [guide published by the Education Endowment Foundation \(EEF\)](#). The Pupil Premium lead will ensure there are appropriate systems and processes to monitor the impact of the pupil premium spend. This will consider students on an individual case by case basis to ensure the student is best supported and is able to access opportunities in line with the whole school body.

Beaconsfield High School's use of the pupil premium aligns with the 3-tiered approach described in the EEF's pupil premium guide. The DfE states that these are activities that:

- Support the quality of teaching, such as staff professional development;
- Provide targeted academic support, such as tutoring; and
- Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support

Our use of the pupil premium and activities align with the DfE's 'menu of approaches' as outlined in the DfE's [guidance for schools leaders on using the pupil premium](#)

To ensure the school's use of pupil premium aligns with the EEF's guide we will (non-exhaustive list):

- Take into account context of the school and the main challenges and barriers faced by parents/carers and students
- Review and develop previous best practice to inform decisions on future pupil premium spending
- Look to address a range of need whilst taking group and individual need's into account
- Engage with parents/carers to take their views on their child's needs into account
- Ensure the school uses its pupil premium as effectively as possible (for example, taking into consideration which interventions will be the most beneficial (based on evidence)
- Integrate pupil premium interventions into the curriculum
- Ensure sure all staff promote the principles and ethos of the pupil premium strategy

Some examples of how the school may use the grant include, but are not limited to:

- Providing extra 1-to-1 or small-group support
- Employing extra learning support assistants
- Running catch-up sessions (for example, for children who need extra help with maths or literacy)
- Providing extra tuition where needed (for example, ahead of national assessments such as SATs or GCSEs)
- Funding English classes for children who speak another language
- Funding/partially funding to educational and co-curricular trips and visits
- Funding/partially funding to school uniform/equipment/textbooks/online resources etc
- Funding/partially funding to ICT materials such as a laptop
- To allow for wellbeing/counselling support if required

The school would like to remind parents/carers that related expenses are not automatically covered from pupil premium. Each request for financial assistance is either approved or rejected by our pupil premium lead on a case by case basis. This applies to purchases as well as to costs settled via ScoPay. It is therefore important that you email each individual request for assistance in advance to pupilpremium@beaconsfieldhigh.bucks.sch.uk

It remains your own responsibility to register your child for trips, exams and other activities via the links sent to you by organising staff members AND to reach out to pupilpremium@beaconsfieldhigh.bucks.sch.uk if you would like financial assistance in covering the attached cost for each individual expense.

If you require an interpreter or further explanations at any stage, please do let us know and we will do our utmost to assist you.

We will publish our strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK.

Some examples of how funding for students who are in receipt of service pupil premium are set out below (non-exhaustive list)

- Support and counselling for students
- Support in communicating with a deployed parent/carer
- Elevated pastoral support
- Supported around transition to and from a school setting

Our pupil premium strategy statement is available on the school website.

5. Eligible Students

The pupil premium is allocated to the school based on the number of eligible students in Year 7 – 11. The PPG per student rate for 2025 to 2025 is set out as follows.

Students who are recorded as LAC/PLAC and FSM Ever 6 will attract the LAC/PLAC per student amount only. Eligible service children will attract the SPP rate on top of any other PPG eligibility rate.

Funding criteria	Amount of funding for each primary-aged pupil per year	Amount of funding for each secondary-aged pupil per year	Funding is paid to
Pupils who are eligible for free school meals, or have been eligible in the past 6 years	£1,515	£1,075	School
Pupils previously looked after by a local authority or other state care	£2,630	£2,630	School
Children who are looked after by the local authority	£2,630	£2,630	Local authority

Service pupil premium

Service pupil premium is additional funding for schools with children and young people of service families.

Pupils in state-funded schools in England attract the service pupil premium grant, at the rate of:

- £350 per eligible pupil in the 2025 to 2026 financial year

Pupils are eligible if they meet any of the following criteria:

- one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full-time reserve service) or is in the armed forces of another nation and is stationed in England and they have been registered as a 'service child' in the most recent autumn DfE school census
- they do not currently have 'service child' status but they have been registered as a 'service child' on any DfE school census in the past 6 years
- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme

This funding is primarily to enable schools to offer pastoral support and help mitigate the negative impact of family mobility or parental deployment. It can also be used to help improve the academic progress of eligible pupils if the school deems this to be a priority.

Eligible students fall into the categories explained below.

5.1. Ever 6 Free School Meals

Students recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes students first known to be eligible for free school meals in the most recent October census.

This also includes students with no recourse to public funds (NRPF). The government has permanently extended FSM eligibility to include children in all households with NRPF.

It does not include students who received universal infant free school meals but would not have otherwise received free lunches.

5.2. Looked-after Children

Students who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day.

5.3. Previously looked-after Children

Students recorded in the most recent October census who:

- Were looked after by a local authority or other state care immediately before being adopted, or
- Left local authority or other state care on a special guardianship order or child arrangements order

This includes children adopted from state care or equivalent from outside England and Wales.

5.4. Service Children

Students recorded in the most recent October census:

- With a parent/carer serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

6. Roles and Responsibilities

6.1. Headteacher and Senior Leadership Team

The Headteacher and Senior Leadership Team (including the Pupil Premium Lead) are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged students and supporting students with parents/carers in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of students eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK.
- Providing relevant training for staff, as necessary, on supporting disadvantaged students and raising attainment

6.2. Trustees

The governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of students eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

6.3. Other School Staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all students, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

6.4. Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked-after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked-after children benefit without delay
- Working with each looked-after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

7. Monitoring Arrangements

This policy will be reviewed annually by the Deputy Headteacher. At every review, the policy will be shared with the trustee board.

Date last reviewed:	September 25
Next review date:	September 26
For review by:	FGB