



# BEACONSFIELD HIGH SCHOOL

## Grade Descriptors Latin

### Year 7 – Gradecard 1

By this point in the course, students are expected to know 33 words plus the functions of the nominative and accusative cases and the endings for the nominative and accusative singular across the first, second, and third declensions. They should be able to convert from Latin word order to English word order, add articles appropriately, and identify and define common English derivations from Latin words.

A grade of **developing plus (D+)** indicates that the student has a secure grasp of everything that they have been asked to learn at this stage.

A grade of **developing (D)** indicates that the student has made a reasonable attempt at mastering the vocabulary but is likely to have an imperfect grasp of the nominative and accusative cases, and perhaps other technical skills.

A grade of **developing minus (D-)** indicates that the student has not yet achieved an adequate knowledge of the vocabulary that they have been asked to learn. They are also likely to have an imperfect grasp of the nominative and accusative cases and may also have an imperfect grasp of word order and articles.

### Year 7 – Gradecard 2

By this point in the course, students are expected to know 80 words plus the functions of the nominative and accusative cases and the endings for the nominative and accusative singular and plural across the first, second, and third declensions. They should also know the person endings for the present tense both for regular verbs and for the irregular verb “to be”. They should be able to convert from Latin word order to English word order, add articles appropriately, and identify and define common English derivations from Latin words. They should be able to comprehend and translate Latin passages making effective use of a glossary alongside the words they have been asked to learn and translate short sentences from English into Latin.

A grade of **proficient (P)** indicates that the student has demonstrated a secure grasp of everything that they have been asked to learn at this stage alongside impressive attention to detail.

A grade of **proficient minus (P-)** indicates that the student has demonstrated a reasonable grasp of everything that they have been asked to learn at this stage, including robust knowledge of vocabulary. They are likely to be able to translate accurately from Latin into English, but are likely to have an imperfect grasp of the technical skills required for translating from English into Latin. They may also have an imperfect grasp of the technique required for answering comprehension questions.

A grade of **developing plus (D+)** is likely to indicate that the student has a secure grasp of the vocabulary that they have been asked to learn and of some, but not all, of the grammar. They are likely to be able to translate with reasonable accuracy from Latin into English, but to have an imperfect

grasp of the technical skills required for translating from English into Latin. They may also have an imperfect grasp of the technique required for answering comprehension questions.

A grade of **developing (D)** is likely to indicate that student has made a reasonable attempt at mastering the vocabulary but has an imperfect grasp of the nominative and accusative cases and/or of the present tense person endings, alongside an imperfect grasp of the technique required for answering comprehension questions.

A grade of **developing (D-)** minus is likely to indicate that the student has an imperfect grasp of both the nominative and accusative cases and of the present tense person endings. It may also indicate that they have not yet achieved adequate knowledge of the vocabulary that they have been asked to learn. They may also have an imperfect grasp of the technique required for answering comprehension questions and for making effective use of a glossary.

### Year 7 – Gradecard 3

By this point in the course, students are expected to know 105 words plus the functions of the nominative and accusative cases and the endings for the nominative and accusative singular and plural across the first, second, and third declensions. They should also know the person endings for the present, imperfect, and perfect tenses both for regular verbs and for the irregular verb “to be”. They should be able to convert from Latin word order to English word order, add articles appropriately, and identify and define common English derivations from Latin words. They should be able to comprehend and translate Latin passages making effective use of a glossary alongside the words they have been asked to learn and translate short sentences from English into Latin in all three of the tenses they have learned.

A grade of **proficient plus (P+)** indicates that the student has demonstrated a secure grasp of everything that they have been asked to learn at this stage alongside impressive attention to detail.

A grade of **proficient (P)** indicates that the student has demonstrated a secure grasp of everything that they have been asked to learn at this stage.

A grade of **proficient minus (P-)** indicates that the student has demonstrated a reasonable grasp of everything that they have been asked to learn at this stage, including robust knowledge of vocabulary. They are likely to be able to translate with reasonable accuracy from Latin into English but are likely to have an imperfect grasp of the technical skills required for translating from English into Latin.

A grade of **developing plus (D+)** is likely to indicate that the student has a secure grasp of most the vocabulary that they have been asked to learn and of some, but not all, of the grammar. They are likely to be able to translate with reasonable accuracy from Latin into English, but to have an imperfect grasp of the technical skills required for translating from English into Latin.

A grade of **developing (D)** is likely to indicate that student has some knowledge of the vocabulary that they have been asked to learn but has an imperfect grasp of the nominative and accusative cases and/or of tense and person.

A grade of **developing (D-)** minus is likely to indicate that the student has an imperfect grasp of both the nominative and accusative cases and of the tense and person endings. It may also indicate that they have not yet achieved adequate knowledge of the vocabulary that they have been asked to learn.