



## History Grade Descriptors

Skill	Developing	Proficient	Confident	Mastery
Knowledge	Recalls and describes simple facts about the past; uses basic history terms; asks simple questions about the past; uses enquiry to learn about the past; puts events in chronological order using correct terms (e.g. century).	Describes key events and people from the past in some detail; uses historical vocabulary; asks own historical questions; identifies different time periods (e.g. Medieval).	Describes key events and people from the past in detail using relevant knowledge; uses historical concepts; asks valid enquiry questions to investigate the past; identifies and begins to explain change over time.	Applies relevant detailed knowledge to explain historical features and links between them; investigates using own enquiry questions; compares and explains changes across periods.
Analysis and Evaluation	Uses descriptive lines of reasoning; makes implicit judgements; identifies basic causes or effects; links a cause to an event; identifies what has changed or stayed the same in history; describes simple changes over time; identifies important people or events from the past and can say why they are remembered.	Constructs a mostly analytical line of reasoning; reaches decisive conclusions about the past; groups causes (e.g. into short and long-term); explains causes; explains and categorises types of change (e.g. social); explains why events/people were significant at the time.	Constructs sustained analytical lines of reasoning; makes some links and evaluates; reaches reasoned judgements; explains and begins to link causes to each other; judges the importance of factors; judges pace and extent of change; supports judgments with evidence; evaluates long-term impacts; uses criteria to judge significance.	Constructs convincing and sustained analytical lines of reasoning with links and criteria led judgements; constructs complex, analytical explanations; evaluates the interplay of factors; compares changes across different time periods; evaluates long-term developments; debates different views on significance.

Source Analysis and Evaluation	Describe what a source shows; answers simple questions on sources.	Infers meaning from sources; identifies and starts to explain nature, origin and purpose of sources.	Evaluates reliability and usefulness using aspects of provenance and/or content of sources; reaches a reasoned judgement.	Critically analyses and evaluates content and provenance of different types of sources; reaches a well-supported judgement.
Historical interpretations	Recognises different views about the past; identifies who made a statement.	Explains why views differ; identifies how purpose, author or audience effects interpretations.	Analyses an interpretation using provenance and context; evaluates strengths and weaknesses of a view using the context it is set in; reaches a reasoned judgement.	Critically analyses and evaluates interpretations; explains how interpretations are shaped and why they differ; makes well supported judgements.