



Spanish Grade Descriptors

	Grade -	Grade	Grade +
Developing	<ul style="list-style-type: none"> • Simple sentences in writing and speaking • Simple sentences understood in reading and listening • Connectives understood and able to produce 2 or 3 • Intensifiers understood and able to produce 2 or 3 • Opinions understood and able to produce 2 or 3 • Regular present tense is understood and used with some success. 	<ul style="list-style-type: none"> • Extended sentences in writing and speaking • Extended sentences understood in reading and listening • Connectives used confidently • Intensifiers used confidently • Opinions used confidently • Starting to justify opinion • Regular present tense is used confidently • Irregular present tense is understood and used with some success. 	<ul style="list-style-type: none"> • Extended sentences in writing and speaking • Extended sentences understood in reading and listening • Connectives used confidently • Intensifiers used confidently • Opinions used confidently • Starting to justify opinion • Regular present tense is used confidently • Irregular present tense is used confidently
Proficient	<ul style="list-style-type: none"> • Short paragraphs in writing and speaking • Short paragraphs understood in reading and listening • Connectives used confidently • Intensifiers used confidently • Justifying opinions • Regular and irregular tenses are used confidently • Understanding of near future tense show and used with some success 	<ul style="list-style-type: none"> • Short paragraphs in writing and speaking • Short paragraphs understood in reading and listening • Connectives used confidently • Intensifiers used confidently • Opinions used confidently • “no” is used in writing • Justifying opinions • Regular and irregular tense is used confidently • Near future tense is used confidently 	<ul style="list-style-type: none"> • Short paragraphs in writing and speaking • Short paragraphs understood in reading and listening • Connectives used confidently • Intensifiers used confidently • Opinions used confidently • “no” is used in writing • Justifying opinions • Regular and irregular tense is used confidently • Near future tense is used confidently with time phrases

<p>Confident</p>	<ul style="list-style-type: none"> • Short paragraphs in writing and speaking • Short paragraphs understood in reading and listening • Student extends their writing using connectives, intensifiers and justified opinions confidently • Negatives such as no and nunca are used • Regular and irregular present tense and the near future tense is used confidently • Understanding of preterito shown and used with some success in the regular form 	<ul style="list-style-type: none"> • Short paragraphs in writing and speaking • Short paragraphs understood in reading and listening • Student extends their writing using connectives, intensifiers and justified opinions confidently • Negatives such as no and nunca are used • Regular and irregular present tense and the near future tense is used confidently • Understanding of preterito shown and used with good success in the regular and irregular form 	<ul style="list-style-type: none"> • Short paragraphs in writing and speaking • Short paragraphs understood in reading and listening • Student extends their writing using connectives, intensifiers and justified opinions confidently • Negatives such as no and nunca are used • Regular and irregular present tense and the near future tense is used confidently • Reflexive verbs are recognised • Comparatives are starting to be used in writing • Understanding of preterito regular and irregular used with confidence
<p>Mastery</p>	<ul style="list-style-type: none"> • Short paragraphs in writing and speaking • Short paragraphs understood in reading and listening • Student extends their writing using connectives, intensifiers and justified opinions confidently • Student is starting to experiment with negative phrases and comparative / superlative phrases in their writing 	<ul style="list-style-type: none"> • Short paragraphs in writing and speaking • Short paragraphs understood in reading and listening • Student extends their writing using connectives, intensifiers and justified opinions confidently • Student is using negative phrases and comparative / superlative phrases in their writing / speaking 	<ul style="list-style-type: none"> • Short paragraphs in writing and speaking • Short paragraphs understood in reading and listening • Student extends their writing using connectives, intensifiers and justified opinions confidently • Student is using negative phrases and comparative / superlative phrases and modal verbs in their writing / speaking

	<ul style="list-style-type: none"> • Regular and irregular present tense and the near future tense is used confidently • Reflexive verbs, Comparatives and modal verbs are starting to be used in writing • Negatives such as no, nunca, ni...ni are used • Understanding of preterito regular and irregular used with confidence 	<ul style="list-style-type: none"> • Regular and irregular present tense and the near future tense is used confidently • Reflexive verbs, Comparatives and modal verbs are used in writing • Negatives such as (no, nunca, ni...ni) (ne..pas, ne...jamais, ne... plus, ne...que) are used • Negatives such as no, nunca, ni...ni are used • Understanding of preterito regular and irregular used with confidence 	<ul style="list-style-type: none"> • Regular and irregular present tense and the near future tense is used confidently • Negatives such as (no, nunca, ni...ni) (ne..pas, ne...jamais, ne... plus, ne...que) are used • Negatives such as no, nunca, ni...ni are used • Understanding of preterito regular and irregular used with confidence
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