

Welcome to AS / A-level French 2026

We follow the AQA specification, and study the following topics in the first year (AS year):

- La famille en voie de changement
- La « cyber- société »
- Le rôle de bénévolat
- Une culture fière de son patrimoine
- La musique francophone contemporaine
- Le septième art

You will sit three exams (at the end of Year 12 if you pick the AS route and at the end of Year 13 if you pick the A level route. Paper 1 will focus on the topics above and be a mixture of Listening, Reading and Translation. Paper 2 will be literature. In Year 12 you will study the film called La Haine. Paper 3 is a speaking exam. You can find the specification [here](#) .

We have access to the course text book via Kerboodle and will ensure you have access to this. We don't religiously use the text book, so we would advise you don't purchase it. For reference this is the [French text book](#) .

We ask all students to buy the grammar book, and the assigned work listed below is from this [Grammar book](#)

We also ask you to purchase the study guide that goes with the film you are studying in Y12 - [Film study guide](#)

Bridging Work

Total time: approx. 2–3 hours

This work is designed to recap key grammar from GCSE which we need as a platform for A level. The tasks below should be a recap on the grammar, although new vocabulary may be introduced.

Task 1: Grammar Recap – 1.5 hours

From the grammar book linked above, please complete the following pages of activities. We highly recommend you do this little and often, a little bit each week will allow for the language to be maintained and be fresh in September. Last minute cramming the days before you return will be much harder for you, as you will have lost so much access.

For each page, complete the activity without using any resources, then change the colour of your pen and mark (using the back of the book), add to a personalised grammar list that you need to keep looking back over as part of this transition time and reminding yourself.

- 1- Complete the transition module Page 5-11
- 2- Present Tense Pages 12 – 13
- 3- Imperfect Tense Page 14
- 4- Perfect Tense Page 15

5- Future Tense Page 21

6- Conditional Tense Page 33

Task 2: Reading and Summarising Authentic French (30 minute activity)

Here we want you to start looking at authentic materials which are challenging but will a) introduce you to high level vocabulary but in a calm relaxed environment with no classroom pressure but b) actually prove you can do it, and it's not too tricky! You are going to develop your ability to understand real French articles, identify key ideas, and build vocabulary.

Visit one of the following websites:

- <https://apprendre.tv5monde.com>
- <https://www.lemonde.fr>

Step 1: Choose a short article on a topic you are interested in:

Environment
Technology
Society
Culture

Make notes on the following for the article you've picked.

Step 2: Understanding the Article

- Title of article
- Answer in English:
- What is the article about? (1–2 sentences)
- What is the main message or issue?
- Give one important detail from the article:

Step 3: Summary in French (40 -60 words)

Step 4: Vocabulary Building.

- Note 5 new French words with English translations from the text
- Note 3 new verbs with English translation from the text
- Use one of your new verbs in a sentence

Task 3: Reading and Summarising Authentic French (30-minute activity)

Repeat Task 2 but pick the other website!

Task 4: Watching and Summarising Authentic French (30-minute activity)

Now working on the same techniques but practicing with watching a news article rather than reading it.

Step 1:

Go to:

- <https://apprendre.tv5monde.com>

Choose a **short video** (ideally with subtitles)

Step 2: Key Information Hunt. Write your answers in **French where possible**:

- Quelle est le sujet principal ?
- Donne **3 mots-clés importants** du document:
- Identifie **une statistique ou un fait précis**:

Step 3: Grammar Focus. Find in the text/video:

- **2 verbs in the present tense**
- **1 verb in the past or future tense**
- **1 opinion phrase** (e.g. *je pense que, il est important de*)

Step 4: Your Opinion. Write a short paragraph (50–70 words):

Include:

- Your opinion (*Je pense que...*)
- One reason (*parce que...*)
- A future idea (*à l'avenir...*)

So looking forward to working with you in September, we are so thrilled to have such a lovely bunch coming our way. See you in September 😊