

ISSUE 8

MAY 2025

Becky

H I G H L I G H T S



Welcome to Becky Highlights Summer Term 2024-2025



As we reach the end of another busy and exciting half-term, we're thrilled to share the latest updates and highlights from our school community.

This edition of Becky Highlights is packed with news from the Library and Learning Support teams, as well as a fantastic collection of photos showcasing some of our recent school trips. From inspiring reading recommendations to exciting learning experiences outside the classroom, there's something for everyone to enjoy.



We hope you enjoy this snapshot of life and take pride in all that our students and staff continue to achieve together.

Picture on the front: Some of our skiers

Pictures on the left: Our Year 7s at Bushcraft (top); our Eid celebrations (bottom)

Upcoming Events

Fancy Dress 5K – 2nd July

To join our parent volunteer team (the only way to watch your child take part!), please click [this link](#) to sign up. You need to be available 1245 – 1500 on Wednesday 2nd July.

Becky High Big Build

We are putting together a team of parent volunteers to help in the Becky High Big Build Campaign Office. The Becky High Big Build is a fundraising initiative to support the build of a new sixth form centre. To put yourself forward please email Sarah Melvin, Our Campaign Manager: Melvin-s@beaconsfieldhigh.school.

Dance Show: Best of British

Our BHS dancers return to the Wycombe Swan, showcasing more wonderful pieces from this academic year. Join us as the students present dances based around key moments, dance styles and music celebrating British culture. With pieces from the academic curriculum, student led dance clubs, our Advanced Dance programme and auditioned pieces from all year groups along with a special performance from our inaugural House Dance competition winners.

[Book Beaconsfield Dance Presents Best Of British tickets | Wycombe Swan Theatre](#)



#TeamBHS



Congratulations



We are so proud of how much our students achieve both inside and outside of school. If your child has achieved something remarkable, please email us via achievement@beaconsfieldhigh.school.

Cristina, 8BLK - achieving her LAMDA Grade 3

Alannah, 8HML - for perfecting her Scottish accent to play the Scottish Witch in 'Witches' as well as the character Bruno

Phoebe, 6F - for achieving Merit in her Grade 6 Music Theatre singing exam

Louisa, 8PAR - for being awarded 2nd place with her netball team, Starz U13 in the QNJNL season.

Dhanvi, 8HOL - for achieving Grade 7 in her swimming

Emily, 8RAM - for being awarded her Advanced Brown belt in Martial Arts

Ela, 7BHU - for being awarded a silver medal in the 800m at the Bucks County Championships

Yasmin, 9RAM - for being awarded a silver medal in the Long Jump at the Berks County Championships

Nyah, 6E - for being awarded a Berkshire Hockey Commendation for her performance and commitment to the Berkshire U17 Girls Team.

Pavan, 7BLK - for supporting the London Mavericks Netball team at Wembley Arena

Emilia, 7HAM - for competing with her football team in the U12 category and winning the trophy and for obtaining Stage 1 of the RYA Youth Sailing scheme

Clemence, 7HAM - for competing with her football team in the U12 category and winning the trophy

Eliza, 7PAR - for obtaining stage 1 of the RYA Youth Sailing scheme

Siri, 7RAM - for achieving distinction in her Grade 4 Baratanatyam (Indian classical dance) exam

Sahna, 7BHU - passed her Grade 1 Piano exam

Nikki, 7BHU - for achieving distinction in her Grade 4 Baratanatyam (Indian classical dance) exam

Aadiri, 7HOL - for being chosen for publication with her poem, 'In Nature's Embrace'



Congratulations to **Scarlett, 6G**, for singing at the Chiltern Grange Care Home VE event.

Congratulations to our 'Feastory' team for the win at the Regionals.

Unfortunately they didn't win at the finals, but they gave an enthusiastic and compelling interview - a truly exceptional effort from start to finish!



Congratulations



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Congratulations to these students for doing incredibly well in their recent Trinity Drama exams:

Arianna, 8HOL - Grade 3 Acting

Naomi, 7RAM - Grade 3 Musical Theatre

Karman, 7BLK - Grade 3 Speech and Drama

Harmeen, 7HOL - Grade 3 Speech and Drama

Jasmine, 7BLK - Grade 3 Speech and Drama

Anoushka, 7BHU - Grade 3 Speech and Drama

Sanaya, 7BHU - Grade 3 Speech and Drama

Avleen, 6G - Grade 6 Speech and Drama

Cristina, 8BLK - Grade 3 Paired Acting

Natascha, 8PAR - Grade 3 Paired Acting

Liesl, 7HML - Grade 3 Paired Acting

Alicia, 7HOL - Grade 3 Paired Acting

Ayaana, 7HML - Grade 3 Paired Acting

Darcey, 7BHU - Grade 3 Paired Acting

Elisa, 7HOL - Grade 3 Paired Acting

Anika, 7HOL - Grade 3 Paired Acting

Evani, 7PAR - Grade 3 Paired Acting

Dhani, 7RAM - Grade 3 Paired Acting



Scarlett, 6G, and **Imogen, 10PAR**, both recently took part in 'British Theatre Academy' productions. Scarlett in Pippin and Imogen in Les Miserables. This took significant hard work and resilience alongside their school work and commitments. Congratulations to both students for pursuing their love of performance with such dedication.



Bushcraft



Ski Trip to Les Menuires



Goodbye Year 13



Goodbye Year 13



Most borrowed books this term



Year 7 Library Lessons - Foyle Young Poets Competition

Year 7 have been introduced to the Foyle Young Poets Competition in their Library lessons this term. The competition, run by The Poetry Society, is once again looking for the best poems by young people aged 11-17. Poems can be on any theme and in any style but must be no longer than forty lines. Students can submit as many poems as they like. The closing date is Tuesday 1st July. [Click here to find out more.](#)



The Martha Mills Young Writers' Prize 2025



The London Review Bookshop is proud to announce the third year of the Martha Mills Young Writers' Prize. Inspired by the curiosity and imagination of Martha Mills, the prize seeks to give young people a chance to explore new themes in their writing and to get their work published.

The prize is open to anyone between the ages of 11 and 14 living in the UK.

The three winning writers will each receive £200 as well as a selection of books and a special souvenir. They will be invited to the London Review bookshop where the prizes will be awarded. A selection of entries, including the three winners, will be included in a pamphlet, available at the bookshop.

[Click here to find out more.](#)

Top 5 Borrowers!

Eshai (7BHU) 12 Loans
Vainavi (7PAR) 9 Loans
Aaditri (7HOL) & Mariam (8RAM) 7 Loans
Evie (10HOL) 6 Loans
Arfa (7PAR) 5 Loans

EDI

International Assembly

The International Assembly proved to be an engaging dialogue, skilfully led by Senior EDI Prefects Kav, Rujuta and Karissa, alongside Student EDI Champions Sisa, Prisha, Jiya and Swetha. The conversation centred on freedom of speech and women's rights. The assembly emphasised the crucial distinction between freedom of speech and hate crime, clearly articulating that the former does not extend to the latter. Discussions also acknowledged the rights of women in the United Kingdom while contrasting this with the stark realities faced by women in many other parts of the world. A call to action was made, encouraging students to become involved with the vital work of Amnesty International.



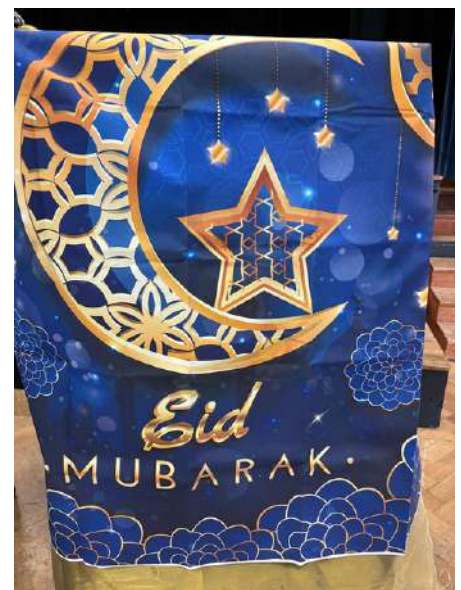
Cultural Intelligence Briefing

A well-received briefing on cultural intelligence was delivered to teaching and learning support staff. The session outlined the four pillars of cultural intelligence and explored the positive impact this understanding has on building a more inclusive environment.



Student reflection, by Maskeen, Year 12

The Eid celebration held in the main hall during lunchtime on Friday, 25th April, was a wonderful success. The event brought together staff and students from all walks of life, creating a warm and welcoming atmosphere filled with joy and unity. It was especially heartening to see people of all religions and backgrounds volunteering and contributing to the celebration, demonstrating a true spirit of togetherness and mutual respect. The display of cultural traditions, food, and conversation highlighted the strength found in our diversity. Events like this show how different communities can come together in celebration, creating lasting memories and stronger bonds across our school. Let's keep this spirit up and remember the importance of respecting each other's beliefs.



TED Talk: Be Heard

Our exciting new co-curricular Oracy project for Year 9 - the Be Heard: TED Talk Challenge has begun!

This opportunity was offered to Year 9 who could apply to take part, clearly detailing what topic they would like to use for a TED talk and also why the project would be beneficial to them as an individual. We had a fantastic 40 applications and have selected 16 students. The students are at a key point in their school journey in terms of developing confidence and public speaking skills and we are hugely impressed with their enthusiasm thus far!

Four Yr12 students are also involved in the project as mentors - Aimee, Scarlett, Millie and Avleen. Each Yr9 student has their own 6th Form TED talk mentor who they can use as support in between the weekly sessions with Mrs Grantham.

The students will be presenting their talks to an audience and panel Periods 4+5 on the 9th July where two will be selected as the winners and will give their talks at Prize-Giving on 14th July.



BHS Sport

Year 8 Unified football event at Alfriston School run in partnership with the Youth Sport Trust and the Special Olympics. On 20th May, 30 Year 8 students travelled to Alfriston School. The purpose of the event was inclusion and coming together with a mix of Becky High students and Alfriston students. Together they played around three different football stations put on by football coaches. One was passing and reactions, another was dribbling and the last one was a game in which they rotated around. The students did so well to collaborate fully with Alfriston and worked so well together. Well done all!



We are thrilled to announce that we are now the only school in South Bucks to have been awarded the prestigious Platinum School Games Award.

This achievement reflects our commitment to promoting sport, inclusivity, and personal development within our community. Over the past year, we've had the privilege of hosting and leading a range of high-profile events, including the Disability Panathlon, Year 5 and 6 Netball School Games Final, Quadkids Athletics for Primary Schools, and the SEND Trampolining and Table Tennis South Bucks Competitions.

Additionally, we recently hosted the Play Unified event, which continues our dedication to fostering inclusive sports opportunities. Our participation in events such as triathlons, netball, and football has further strengthened our engagement with the School Games. This award also celebrates the vital role our outstanding sports leaders play, as they actively support the organisation and delivery of these events, helping to develop their leadership and personal growth.

Exams Access Arrangements

As we approach the busy period of GCSEs, A Levels, and end-of-year assessments, we'd like to remind everyone about Exams Access Arrangements (EAA). These arrangements are designed to ensure fair access to exams for students with specific needs, and they are not based on individual school decisions, but rather on evidence and the strict guidelines set by the Joint Council for Qualifications (JCQ). We've attached a helpful JCQ guide, along with a short video and infographic, which explain how these arrangements are applied and the process involved. Each September, JCQ releases updated guidance, which our SENCO and Exams team incorporate into annual training alongside teaching staff, ensuring all procedures are up to date. Relevant policies and documents are also updated on our school website for full transparency. We hope these resources are helpful for parents, carers, and students looking to better understand Access Arrangements during this important time.

To watch the video you just need to add your name and an email address: [Guidance for parents, carers and students about access arrangements | Communicate-ed](#)

Dyslexia Friendly School Quality Mark Award

We are embarking on achieving the Dyslexia Friendly School Quality Mark Award from the British Dyslexia Association. This will be a great recognition of all of the excellent work that staff do as part of Ordinarily Available Provision and Inclusive and Adaptive practice. Staff have regular training and are shared resources from the BDA to support their teaching and classroom practice. The award process is rigorous and takes approximately 18 months from start to finish so we will keep you updated with any news as we work through the process. Mrs Whitefield, Senior LSA and Level7 Qualified Assessor and Ms Lyczba, SENCO, will be leading most of this work in school. Their website has lots of useful resources for parents including downloadable guide and information sheets, [click here to find out more.](#)

Berkshire College of Agriculture

Back in March Ms Lyczba, SENCO, Mrs Wray, Careers Advisor, Mrs Teeuwen, Senior LSA, and Mrs Ball, Wellbeing Mentor, took a group of students to explore the BCA Campus. We had a personal tour of the site and heard about the courses and option available for KS4 and KS5 for students and young adults. Their site is beautiful and in particular the students (and staff) loved seeing the animals and the horticulture courses available. This was a really helpful visit in being able to support students in considering their next steps beyond Becky High to suit their interests and needs. We plan to take another visit in the Autumn term back to BCA and also to Henley College. Their open day details on their own websites.



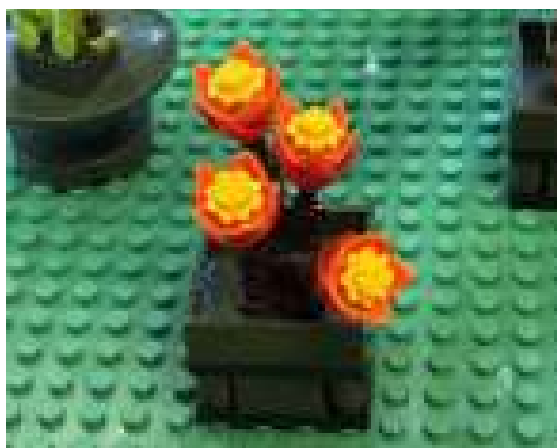
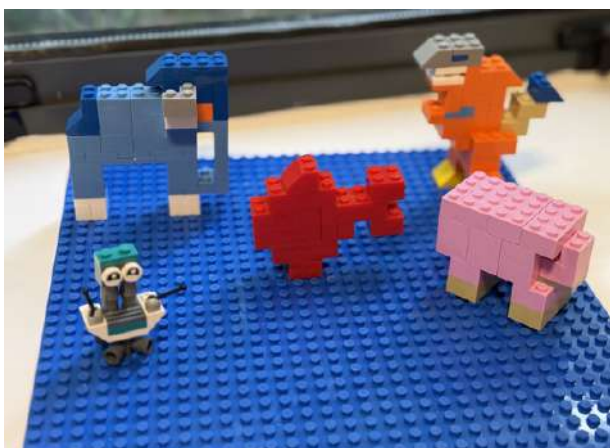


Life Coaching

We have been extremely fortunate to have the support of a volunteer Life Coach, Mrs Audrey Renton, a former Becky High student herself and later her own daughter, reached out to us to offer her support to Becky High students and 'give back' to the school and community. She has worked with selected students from Year 10, Year 9 and Year 12 this year and brings her beautiful dog Elsa with her. Here is Elsa sporting her bespoke Becky High bandana made by one of our students.

Lego Therapy

One of our LSA team, Mrs Adnan, is a Lego Therapy Practitioner and has been supporting students through the use of Lego in a series of sessions throughout this year. This is a terrific support for students with their social skills and communication as well as boosting confidence. They have made some of the most wonderful creations and we are so proud of the work that Mrs Adnan leads with these students.



Learning Support Classroom

Miss Slamani, LSA, is one of the most creative of our team and beyond working in the classroom supporting students she also takes the lead as our Drawing and Talking Practitioner as well as our department displays! She has been supporting students with visual prompts and supports in the classroom as well as our seasonal and themed Arts and Crafts Club. We love the displays she creates!



Sensory Circuits

Three of our Learning Support team attended a training session with Bucks SEND Specialist Team to discover more about sensory needs and Sensory Circuits. This is some of the work we already do but was a useful revisit and also to link with other Specialists to see how we can develop what we currently offer.

National Autistic Society, Autism Reality Bus Experience

Ms Lyczba, SENCO, and Miss Winfield, LSA, were fortunate to attend an Autism Bus Experience earlier this half term as a result of being nominated by one of our parents/students. The Learning Support Department was awarded a place on the Bus Experience to help support the work we do with people with autism and to understand more about their needs and the adjustments that can be made to support people with autism. We were so grateful to have the opportunity to attend and be able to use this in our work at Becky High. [Autism Reality Experience \(ARE\) - Training 2 Care UK Ltd](#)



University Placement Learning Support Assistants

We have been fortunate to have two phenomenal Psychology Degree University placement LSAs working with us this year, Miss Jarvis and Miss Mitchell. Their work has really impacted the department and supported students and colleagues. We've been delighted to have them as part of the team this year; they have been so dedicated in their work. They have supported students on several trips including Year 7 Bushcraft, Year 10 Thorpe Park, Year 10 Kew Gardens as well as being active in the Psychology department leading sessions too.



Learning Support Team - Faces behind the scenes!

Mrs van Ramshorst and Mrs To are two invaluable cogs in our Learning Support wheel. They provide essential support in keeping the workings of the department going and are often the people on the other end of the phone or email. We couldn't do what we do without them as Learning Support and Pupil Premium Administrator and Exams Access Administor. Here they are in their natural habitats, we didn't want them to be missed out of our Highlights!



Learning Support

Wellbeing

Welcome to the newest edition of our Wellbeing section of Becky Highlights!

In this section, you will find lots of information for how to support your child with their mental and physical health and wellbeing, as well as a lot of Exam support.

Please remember, if your child needs support with their mental health over the school holidays, you will find support through one of these means:-

- Wellbeing page on the BHS website - <https://www.beaconsfieldhigh.bucks.sch.uk/Wellbeing/>
- The Samaritans - call 116 123 or [click here](#)
- [Papyrus](#)
- Call 999/101
- [Kooth](#)
- [Health for Teens](#)

All of us at school (students and teachers included) are looking forward to a happy and healthy break and some time to recharge our batteries. We want students and staff to look after themselves, practise self-care, connect with friends and family, do some fun stuff, and rest!

To this end, please be aware that school emails are not expected to be read by staff over the school holidays. However, our [Safeguarding email](#) is monitored throughout the holiday period if you have concerns or are worried about your child.



10 top tips for coping with exam stress

1. Plan your revision

2. Practice mindfulness

3. Take time away from revising

4. Stay active

5. Eat well and stay hydrated



6. Get plenty of sleep

7. Reach out for support

8. Practice self-compassion

9. Keep things in perspective

10. Try to have fun

GET CREATIVE WITH US THIS MAY HALF TERM



Help tell the story of the Marlow Donkey Railway

Free workshops - dive into memories and local history,
using art and creativity to help develop a new
illustrated walking trail for the community!

When

Friday 30 May 2025

Where

Marlow Youth & Community Centre
Wycombe Road, SL7 3JD

Who

Morning session 10.00am-12.00pm
Primary school children aged 5-10
with a parent or carer.



Afternoon session 1.00pm-3.00pm
Young people aged 11-16



Scan QR code to book



Understanding the Teenage Brain

Free Talk for Parents, Carers and the Community

Thursday 19 June 2025
6.45-8.45pm

Marlow Youth and Community Centre
Wycombe Road, Marlow, SL7 3JD.

Led by Lisa Thompson, Clinical Lead at Brighter Futures Together -
a qualified Family Therapist with 25+ years' experience in NHS-CAMHS.

Join us to:

- Explore how the teenage brain develops
- Understand why teens think, feel & behave the way they do
- Discover how adults can support teen wellbeing
- Meet the Brighter Futures Together team and connect over
tea & coffee (small donation)

Scan QR code for info and to book

For queries email: hello@brighterfutures.together.org.uk



The Saturday Space

A club for neurodivergent young people (ages 10-14)

Build, code & operate LEGO® ROBOTICS

- Find your crowd
- Spark your creativity
- Have fun!



Where

Marlow Youth Centre
Wycombe Road, SL7 3JD

When

FREE! Taster Session - Saturday 7th June, 3.30-5.30pm
Followed by weekly sessions on:
14th, 21st, 28th June & 5th, 12th, 19th, 26th July (all 3.30-5.30pm)

Cost

The taster session is free to attend
The full series costs £105

For info

For more information, scan the QR code
or email hello@brighterfutures.together.org.uk



COMMUNITY GROUP

Young Mental Health
CHAMPIONS



Are you 13-17 and passionate
about **mental health**?

Do you live or study in Buckinghamshire?

Join our award-winning youth project to:

Learn

Gain a Level 2 qualification from the Royal Society of Public Health

Have a voice

Mystery shop local mental health services and provide vital feedback

Make a difference

Help your peers by sharing mental health knowledge

- Sessions each fortnight in Princes Risborough from 1st July to December 2025
- Most sessions take place on Tuesday from 4.30 - 6.30pm
- Some full-day activities are also planned
- A reduced timetable will run during school holidays

Interested in getting involved?

Come along to our information session to find out more!

Tuesday 10th June 4.30 - 5.30pm, Princes Risborough Youth Club



You must complete the Expression of Interest form to attend.
Scan the QR code to visit our website and fill in the form



www.shardeloesfarm.com



www.bhs.org.uk/changinglives

Dear Fiona,

I am writing to introduce you to an alternative provision programme in your area at Shardeloes Farm, Cherry Lane, Amersham Bucks HP7 0QF.

The programme has been developed by Britain's largest Equine charity, The British Horse Society, and is called Changing Lives Through Horses. Please carry on reading to find out more about this fantastic programme.

What is the Changing Lives Through Horses programme?

The British Horse Society Changing Lives Through Horses is an alternative education programme where children and young people can learn in a safe and nurturing environment alongside highly trained coaches at British Horse Society Approved Riding Centres. The BHS believes that horses and equine facilitated learning can have a remarkable role to play in impacting on a young person's life.

When was the programme developed?

The Changing Lives Through Horses programme was developed and piloted in 2016 with excellent feedback from the twelve centres involved. Since then the programme has grown, with in excess of 130 trained centres nationwide and over 3500 young people accessing the programme to date. Our coaches receive support to run the programme and regular training from our dedicated Changing Lives Through Horses team at the BHS.

Who is the Programme for?

The programme welcomes children and young people aged 5-25 years who have additional needs in the widest sense who would benefit from access to equine facilitated learning. Participants may include those with special educational needs, including social and emotional mental health needs, those who may be disengaged or excluded from education, those who are without a school place or are electively home educated and those who may have experienced trauma or adverse childhood experiences.

What does the programme involve?

The main aim of the programme is to develop and support 6 key life skills: Communication, Confidence, Teamwork, Building Relationships, Perseverance, and Responsibility. The programme is structured around two frameworks aimed at younger and older participants. Both offer horse care and ridden modules (some centres only offer horse care) with structured awards and certificates that recognise and reward achievement. Activities contained in each award provide opportunities for the participant to develop in the six key

life skills that are widely transferable back to school, further education opportunities or socially, practice learning skills linked to their school curriculum and build a portfolio of equine knowledge and experience that could lead to a pathway of further industry qualifications.

We can also offer an Ofqual accredited Personal Development Qualification integrated within the programme at Entry Level 3, Level 1 and Level 2.

How can your school get involved?

Our approved **Changing Lives Through Horses** centre at Shardeloes can offer the programme flexibly – from full school days for small groups to 1:1 sessions at certain times depending on the needs of the individual and what the referring school is looking for.

To find out more about what the programme offers or to arrange a site visit please contact:

reception@shardeloesfarm.com / 01494 433333 or Kelly Gordon,
kelly.gordon@shardeloesfarm.com

We have a robust referral process where our centres and coaches will work in partnership with you to ensure that the programme is suitable for your pupil(s) and that there is due regard to safeguarding, risk assessments and expected outcomes. The programme can be offered over a set period of time, as part of a wider package of support or could be an open-ended referral to be reviewed regularly by the school and the centre.

The BHS centrally fundraise to provide all the learning materials and training that centres need to offer the programme. Occasionally there are bursaries made available to fund individual sessions but in most cases the costs for the sessions are met by the school or referral agency.

If you have any general enquiries for the British Horse Society, please contact the Changing Lives Through Horse's team on 02476 840545 or by email at changinglives@bhs.org.uk

We are currently in the process of applying to Buckinghamshire County council to be on their approved alternative education provision list and hope you will be able to find us on there soon.

Yours Sincerely,

Melanie Williams

Managing Director, Shardeloes Farm Equestrian Centre



Dare to be remarkable