BEACONSFIELD HIGH SCHOOL

Updates -

- Dates
- Links updated
- Purpose of grant section replaced and updated
- More info on SPP added throughout
- Eligible student section updated

Beaconsfield High School

Pupil Premium Policy

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1. Aims

This policy aims to:

- **Provide background information** about the pupil premium grant so that all members of the school community understand its purpose and which students are eligible.
- Set out **how the school will make decisions** on pupil premium spending.
- **Summarise the roles and responsibilities of those involved** in managing the pupil premium in school.

2. Legislation and Guidance

This policy is based on the pupil premium allocations and conditions of grant guidance 2026 to 2027 and guidance on using the pupil premium, virtual school heads' responsibilities concerning the pupil premium, and the service pupil premium from the Department for Education (DfE).

3. Purpose of the Grant

Pupil premium grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so they can reach their full potential.

Service pupil premium grant

An additional grant, the service pupil premium grant, is funding to provide pastoral support for pupils who are children of serving and former armed services personnel. Pupils can be eligible for both pupil premium and service pupil premium.

Service pupil premium will not be combined with pupil premium funding, and spending of each premium will be accounted for separately.

4. Use of the Grant

Pupil premium

Beaconsfield High School's Pupil Premium lead will work with key staff and parents/carers to ensure the pupil premium is spent in an appropriate way in line with research evidence such as the guide published by the Education Endowment Foundation (EEF). The Pupil Premium lead will ensure there are appropriate systems and processes to monitor the impact of the pupil premium spend. This will consider students on an individual case by case basis to ensure the student is best supported and is able to access opportunities in line with the whole school body.

Beaconsfield High School's use of the pupil premium aligns with the 3-tiered approach described in the EEF's pupil premium guide. The DfE states that these are activities that:

- Support the quality of teaching, such as staff professional development;
- Provide targeted academic support, such as tutoring; and

- Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support

Our use of the pupil premium and activities align with the DfE's 'menu of approaches' as outlined in the DfE's guidance for schools leaders on using the pupil premium

To ensure the school's use of pupil premium aligns with the EEF's guide we will (non-exhaustive list):
- Take into account context of the school and the main challenges and barriers faced by parents/carers and students
- Review and develop previous best practice to inform decisions on future pupil premium spending
- Look to address a range of need whilst taking group and individual need's into account
- Engage with parents/carers to take their views on their child's needs into account
- Ensure the school uses its pupil premium as effectively as possible (for example, taking into consideration which interventions will be the most beneficial (based on evidence)
- Integrate pupil premium interventions into the curriculum
- Ensure sure all staff promote the principles and ethos of the pupil premium strategy

Some examples of how the school may use the grant include, but are not limited to:
- Providing extra 1-to-1 or small-group support
- Employing extra learning support assistants
- Running catch-up sessions (for example, for children who need extra help with maths or literacy)
- Providing extra tuition where needed (for example, ahead of national assessments such as SATs or GCSEs)
- Funding English classes for children who speak another language
- Funding/partially funding to educational and co-curricular trips and visits
- Funding/partially funding to school uniform/equipment/textbooks/online resources etc
- Funding/partially funding to ICT materials such as a laptop
- To allow for wellbeing/counselling support if required

The school would like to remind parents/carers that related expenses are not automatically covered from pupil premium. Each request for financial assistance is either approved or rejected by our pupil premium lead on a case by case basis. This applies to purchases as well as to costs settled via ScoPay. It is therefore important that you email each individual request for assistance in advance to pupilpremium@beaconsfieldhigh.bucks.sch.uk

It remains your own responsibility to register your child for trips, exams and other activities via the links sent to you by organising staff members AND to reach out to pupilpremium@beaconsfieldhigh.bucks.sch.uk if you would like financial assistance in covering the attached cost for each individual expense.

If you require an interpreter or further explanations at any stage, please do let us know and we will do our utmost to assist you.

We will publish our strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's guidance on using the pupil premium and using the templates on GOV.UK.

Some examples of how funding for students who are in receipt of service pupil premium are set out below (non-exhaustive list)

- Support and counselling for students
- Support in communicating with a deployed parent/carer
- Elevated pastoral support
- Supported around transition to and from a school setting

Our pupil premium strategy statement is available on the school website.

Service pupil premium

The service pupil premium will be spent in response to the specific needs of service children at the school – it will not be used to subsidise routine school activity.

The school will use the service pupil premium to (non-exhaustive list):

- Offer pastoral support and counselling during challenging times for service children
- Help mitigate the negative effects on service children of family mobility and separation
- Help pupils improve communication with a deployed parent

5. Eligible Students

The pupil premium is allocated to the school based on the number of eligible students in Year 7 – 11.

Eligible students fall into the categories explained below.

Pupils eligible for 'targeted' free school meals and 'ever 6'

From the 2026/27 academic year, all pupils in households that receive Universal Credit are eligible for free school meals (FSM) under the government's expanded FSM programme. As a result, there are now 2 categories of benefits-based FSM:

- Targeted: for pupils whose household income is less than £7,400 – the same income threshold as before the expansion
- Expanded: for pupils whose household income is £7,400 or more

Pupils who qualify for targeted FSM are eligible for the pupil premium; pupils who only qualify for expanded FSM are not eligible for the pupil premium.

Pupils in reception, Year 1 and Year 2 who receive universal infant free school meals (UIFSM) and qualify for targeted FSM are eligible for the pupil premium; pupils who only qualify for expanded FSM are not eligible for the pupil premium (though we still encourage them to apply for benefits-based FSM).

We will recheck pupils' eligibility annually.

Ever 6 FSM cohort

Pupils are eligible for the pupil premium if they have been eligible for targeted FSM (or FSM before the 2026/27 academic year) at any point in the past 6 years – these pupils are known as being part of the 'ever 6 FSM cohort'.

Looked-after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for more than 24 hours.

Previously looked-after children

Pupils recorded in the most recent January census who:

- Were looked after by a local authority or other state care immediately before being adopted, or
- Left local authority or other state care on a special guardianship order or child arrangement order

This includes children adopted from state care or equivalent from outside England and Wales.

Service children

A pupil attracts the service pupil premium if they meet any of the following criteria:

- They have a parent/carer serving in the regular armed forces (this includes pupils with a parent/carer who is on full commitment as part of the full-time reserve service) and they have been registered as a 'service child' in the most recent DfE school census
- They have a parent serving in the armed forces of another nation and is stationed in England, and they have been registered as a 'service child' in the most recent DfE school census
- They have been registered as a 'service child' on any DfE school census at any point in the past 6 years ('ever 6 service children'), as determined by the DfE's latest conditions of grant guidance, including those first recorded as such in the most recent census
- They are in receipt of a child pension from the Ministry of Defence because 1 of their parents/carers died while serving in the armed forces

6. Roles and Responsibilities

Headteacher and Senior Leadership Team

The Headteacher and Senior Leadership Team (including the Pupil Premium Lead) are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged students and supporting students with parents/carers in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of students eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's guidance on using the pupil premium and using the templates on GOV.UK.
- Providing relevant training for staff, as necessary, on supporting disadvantaged students and raising attainment

Trustees

The governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant

- Monitoring the attainment and progress of students eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

Other School Staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all students, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked-after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked-after children benefit without delay
- Working with each looked-after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to the meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

7. Monitoring Arrangements

This policy will be reviewed annually by the Deputy Headteacher. At every review, the policy will be shared with the trustee board.

Date last reviewed:	September 26
Next review date:	September 27
For review by:	FGB